



ITD Alliance

Global Alliance for
Inter- and Transdisciplinarity

News Bulletin 4 March 2026

Dear ITD Alliance Members and Colleagues,

This News Bulletin includes:

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- Relevant Event:
 - “(i2)Insights on Participatory Methods at an Institutional Level”, INTEREACH webinar celebrating the 10th anniversary of i2Insights blog and toolkit, Online, 10 March 2026.
- Postdoctoral Opportunity:
 - Postdoctoral Associate position, Duke University Fuqua School of Business in collaboration with the School of Medicine, USA.
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Members are invited to engage with the community through the News Bulletin by contributing questions or announcements. See “About this News Bulletin” below.



News from the Leadership Board: Valuing linguistic and conceptual pluralism

Leadership Board members are developing a series of short videos (some with accompanying blog posts) about “Recognising, accommodating and connecting plurality in theory, methodology and organisations”.

The first in the series is by previous Leadership Board member, Ulli Vilsmaier, who kicked off the series with an overview of the topic and information about where this idea for a video series came from (namely 5 regional workshops on training needs – see <https://itd-alliance.org/resources/advancing-engaged-research-globally/>). Her video and accompanying blog post (on Integration and Implementation Insights, i2Insights) are titled “Recognise and value conceptual and linguistic pluralism!”

To see the video: <https://itd-alliance.org/videos-pluralism/>

To read the blog post: <https://i2insights.org/2026/02/12/linguistic-and-conceptual-pluralism/>

Comments are welcome via the blog post.



ITD Alliance events

Recording available, “Lessons learnt for leading transdisciplinary centres and programs”, Webinar, Oceania Regional Network, February 27, 2026.

This session brought together two highly experienced leaders, Peat Leith, outgoing Director of the Valuing Sustainability Future Science Platform at CSIRO, and Lorrae van Kerkhoff, Director of the ANU Institute for Water Futures, at The Australian National University, to reflect on lessons learned from leading transdisciplinary centres and programs. Through short presentations and an open conversation, they shared practical insights on navigating complexity, coordinating people and processes, building collaborative capability, dealing with institutional constraints, and narrating the value of transdisciplinary work under conditions of uncertainty. Moderated by Giedre Kligyte, of the TD School at the University of Technology Sydney, the session concluded with a rich Q&A among the 54 people who attended, about 30 of whom stayed for the informal discussion, Talanoa, exploring the relational, reflective, and values-driven nature of transdisciplinary leadership.

A recording of the webinar is available from the [ITD Alliance Oceania Regional Network](#) web page.



ITD27 Conference news

Save the date for ITD27: International Inter- and Transdisciplinarity (ITD) Conference, University of Évora, Évora, Portugal, 31 May – 4 June 2027

The next International Inter- and Transdisciplinarity (ITD) Conference, ITD27, will be hosted by the University of Évora in Évora, Portugal from 31 May through 4 June 2027.

We have just updated the ITD27 conference website so you can start thinking about travel plans to join us in Portugal. See the [Plan Your Visit](#) page of the ITD27 website for information about traveling to Évora and accommodation. The [Exploring Évora](#) page highlights details about the city, including activities and sites to visit. Évora, on top of being a UNESCO World Heritage Site, will be the [European Capital of Culture for 2027](#).

There will be many cultural activities to supplement the conference events, but accommodation will fill up quickly, so plan ahead.

ITD27 is organised by the Global Alliance for Inter- and Transdisciplinarity (ITD Alliance), the Network for Transdisciplinary Research (td-net) at the Swiss Academies of Arts and Sciences, and the University of Évora, Portugal, more specifically by the Mediterranean Institute for Agriculture, Environment and Development (MED) and CHANGE – Global Change and Sustainability Institute, at the University of Évora.

The title of the conference is “*Bridging Knowledge and Networks: Inter- and Transdisciplinarity for Transformative Change.*” and the conference will be discussing the role of inter- and transdisciplinarity in systemic transformation across academia, funding institutions, policymaking, and other societal sectors, as well as how to strengthen networks that foster lasting collaboration.

The conference goal is to co-create a space that deepens dialogue and connections across individuals, institutions, and global networks—advancing transformative change through collaboration.

The Call for Contributions is expected to open by April 2026. Updates will be announced in the ITD Alliance News Bulletin and will be available immediately on the ITD27 website: <https://itd-alliance.org/itd-conference/itd27/>.



Member publications

We are pleased to announce two new publications by four ITD Alliance members. The full list of publications (beginning in late 2024) is sortable and searchable on the [Member Publications](#) web page. Congratulations to our members.

Member author(s): Julie Kurriss, Anne van Tuijl, Marca Wolfensberger

Citation: Kurriss, J., van Tuijl, A., Waldram, N., Wolfensberger, M. (2026). **Facilitators and barriers towards developing and implementing transdisciplinary higher education: insights from pioneers in the Netherlands.** *Humanities and Social Sciences Communications*, 13, 218. <https://doi.org/10.1057/s41599-026-06510-x>

Description: The article examines goals of transdisciplinary education projects in Dutch higher education and factors that support or hinder them. Interviews with pioneers from ten projects identified aims related to learning, collaboration, societal impact, and organizational implementation. Enablers and barriers are described across micro (classroom), meso (institutional), and macro (higher education) levels. [Open Access]

Member author(s): Anne-Mieka Vandamme

Citation: Hong SL, Stockman M, Nova Blanco JR, Van Cleemput C, Ahoudi A, Armien B, Bento A, Bollen N, Conde Pereira C, Freitas C, Hofstra M, Jordan MR, Kashima S, Gonçalves CCM, Campelo de Albuquerque e Melo CF, Nahata K, de Oliveira EC, Parra L, Saenz C, de Souza W, Stanojevic M, Rabinowitz PM, Vandamme AM. (2025).

Transdisciplinary training to address challenges in genomic epidemiology of infectious diseases. *Frontiers in Public Health*, 13(16 Dec 25), 1713182.

<https://doi.org/10.3389/fpubh.2025.1713182>

Description: Pandemic containment and mitigation strategies are public health policy decisions that are based in a large part on scientific evidence from genomic

epidemiologists about the pathogen spread. Hong et al describes a pilot study of a transdisciplinary training for scientists' engagement with complex problems like genomic epidemiologic evidence-based policy decisions.

View the [Member Publications](#) web page and submit your publication to share.



Call for panel contributions

Call for contributions “Can we change the world through interdisciplinary research”, Panel at the European Association for the Study of Science and Technology (EASST) Conference, Poland, 8-11 September 2026

Bianca Vienni Baptista, an ITD Alliance member, is co-convener of the panel session “[Can we change the world through interdisciplinary research](#)” (P065) at the European Association for the Study of Science and Technology [EASST 2026 Conference](#) in Kraków, Poland, from 8–11 September 2026.

The panel will explore how interdisciplinary collaborations create new ways of knowing, acting, and imagining resilient futures. Can engaging across (inter-)disciplinary perspectives shape flourishing futures? What possibilities emerge when we work alongside others whose ways of knowing differ from our own? The panel aims to foster exchange, critical dialogue, and practical insights into what interdisciplinary research can do, and how it can contribute to more just and equitable futures. What futures become possible through these collaborative efforts? Get inspired by the [guiding questions](#).

Proposals to contribute to the panel are invited from STS scholars engaged in interdisciplinary, cross-disciplinary and transdisciplinary research to contribute reflections, case studies, and analyses that explore the potential—and limitations—of this work.

Submit contribution proposals via the conference website:

<https://easst.net/conference/easst2026/call-for-abstracts/>

Deadline: 9 March 2026



Relevant event

“(i2)Insights on Participatory Methods at an Institutional Level”, INTEREACH webinar celebrating the 10th anniversary of i2Insights blog and toolkit, Online, 10 March 2026

March 10th, 12:00-1:00 PM ET ([convert to your time zone](#)), “(i2)Insights on Participatory Methods at an Institutional Level” with David Hart (University of Maine) and Marina Knickel (Konrad Lorenz Institute).

Where: <https://duke.zoom.us/j/97938305083>

To mark the 10th anniversary of the [Integration and Implementation Insights \(i2Insights\) blog and toolkit](#), hosted by ITD Alliance President, Gabriele Bammer, and Peter Deane of The Australian National University, the Interdisciplinary Integration

Research Careers Hub ([INTEREACH](#)) is dedicating its 2025-2026 webinar series to celebrating the blog's content and collectively taking stock of all it has contributed toward the formalization of integrative skillsets and transdisciplinary approaches to addressing complex challenges. Each webinar will spotlight a theme from i2Insights.

See the [full list of dates, themes and speakers](#), many of whom are ITD Alliance members. View recordings of previous webinars in the INTEREACH [webinar series archives](#).



Postdoctoral opportunity

Postdoctoral Associate position, Duke University Fuqua School of Business in collaboration with the School of Medicine, USA

Duke University's Fuqua School of Business in Durham, North Carolina, USA invites applications for a Postdoctoral Associate position to begin July 1, 2026. The selected candidate will contribute to a new research project aimed at improving our understanding of the assembly, processes, and outcomes of clinical and translational science teams.

Applicants are sought whose research interests include team science, interdisciplinary collaboration, group dynamics, and related areas, with preference given to those with expertise in field experiments, survey methods, or quantitative data analysis. The selected candidate will work closely with collaborators in the School of Medicine and other departments. The position is initially for one year and renewable for up to three years.

Details and submission: <https://academicjobsonline.org/ajo/jobs/31723>

Deadline: 15 April 2026



Consult the community

This section of the ITD Alliance News Bulletin aims to provide a space to support each of our learning and teaching. If you are stuck finding information you need, the community may be able to help. Responses will be published in future news bulletins. Please email Caryn Anderson (caryn.anderson@itd-alliance.org) with your response or question for the community. This question was originally posed in the 18 February News Bulletin and is being reposted in case you missed it and have useful ideas to share.

Question

Learning how to do multimodal analysis

I am looking for advice in how to learn multimodal discourse or interaction analysis. I would like to use these methods to analyze crossdisciplinary integration/sensemaking in design thinking workshops, so specific modes I would like to analyze include: talk, visualizations, writing, built objects, gestures, and body positioning. I'm also looking for people who might be using multimodal analyses to study any aspect of ITD, even if they can't teach me the methods, so we can discuss. Thanks!

Bethany Laursen, Team Science Specialist, University of Michigan



About this News Bulletin

This News Bulletin focuses on the activities of the ITD Alliance and its members.

Members are encouraged to engage with the community through the News Bulletin by contributing to sections of the bulletin (these do not appear in every issue):

- Consult the community – Ask questions of the community and respond to member questions to support our teaching and learning, as individuals and as a community.
- Member conferences and events – Announce inter- and transdisciplinarity related events hosted by you or your institution.
- Member news – Share news of inter- and transdisciplinarity related reports on activities, awards you have received or other good news.
- Member publications – Announce recent publications highlighting inter- or transdisciplinarity or boundary crossing or collaborative research and practice.

We also welcome contributions that may interest members such as:

- Opportunities for consulting or employment, grants and prizes or visiting fellowships
- Policy news in education, funding and research
- Conference calls and reports
- Journal calls for submissions to special issues related to inter- and transdisciplinarity.

Please send contributions to Caryn Anderson (caryn.anderson@itd-alliance.org) at least a week before you would like to see them published. We aim to publish every two weeks, but the day may vary.

The News Bulletin is sent to all members of the ITD Alliance and to interested colleagues who have joined the mailing list at <https://itd-alliance.org/newsletter>. To be sure News Bulletins don't end up in a spam folder, add info@itd-alliance.org to your contacts list. Feel free to share the News Bulletin with anyone who may be interested.

Explore past newsletters on our website: <https://itd-alliance.org/newsletter/>.