



# ITD Alliance

Global Alliance for  
Inter- and Transdisciplinarity

## News Bulletin 18 February 2026

**Dear ITD Alliance Members and Colleagues,**

This News Bulletin includes:

- Leadership Board News – And how you can help increase ITD Alliance visibility.
- ITD Alliance Events:
  - Organizational Change for ITD Working Group, Third Workshop, Online 18 February 2026.
  - “Lessons learnt for leading transdisciplinary centres and programs”, Webinar, Oceania Regional Network, February 27, 2026.
  - “The (re)generative uncertainty of transdisciplinary transformative research processes for sustainability”, Webinar, Toolkits & Methods Working Group, 2 March 2026.
- Member Publications: 4 publications, 3 members
- Member Course:
  - tdMOOC: “Partnering for Change”, Online, Free, Network for Transdisciplinary Research (td-net), 25 February – 16 April 2026.
- Member Call:
  - Call for important literature in ITD research, teaching and practice for td-net’s annual *Tour d’Horizon 2025*.
- Consult the Community:
  - Question on learning how to do multimodal analysis.
- Calls for Contributions:
  - Call for contributions, 6<sup>th</sup> Swiss Social Sciences and Humanities Energy Research Workshop (SSH Energy 2026), Switzerland, 16-17 June 2026.
  - Call for submissions, 2<sup>nd</sup> International Conference on Globalisation in Languages, Education, Culture and Communication (GLECC2026), UK, 28-30 July 2026.
  - Call for trainings to be considered as eligible modules for Association for Clinical and Translational Science (ACTS) Team Science Digital Badge.
- About this News Bulletin.

*Members are invited to engage with the community through the News Bulletin by contributing questions or announcements. See “About this News Bulletin” below.*



## Leadership Board News – And how you can help increase ITD Alliance visibility

After the election of new members of the Leadership Board at the October 2025 General Assembly, monthly meetings resumed in November. Two meetings are held each month, allowing all members to attend at a reasonably convenient time.

A key focus of the November and January meetings was determining priorities for 2026, as well as the next 5 years. As a way for Leadership Board members to get to know each other, each was invited to present their priorities and these were synthesised into four overarching topics:

1. Membership, finances and visibility
2. Recognising, accommodating and connecting plurality in theory, methodology and organisations
3. Working Groups support and increased Working Group activities
4. Using our influence.

The first two are the focus for the remaining meetings in 2026.

**Members are encouraged to help with an easy small step in increasing the visibility of the ITD Alliance, which is to post about ITD Alliance events and activities, as well as news, on social media, especially LinkedIn. Please use the hashtag #ITDAlliance.**

The Leadership Board also:

- Reviewed the financial and membership status of the ITD Alliance (this is done every three months) and reviewed a small number of fee waiver and fee reduction requests
- Reviewed and updated the operational guidelines for the Leadership Board and Executive Secretary
- Provided input into ITD27 conference planning
- Commented on a document outlining benefits and opportunities of ITD Alliance membership
- Strongly supported a proposal by former Leadership Board member, Steve Fiore, to run a webinar series on various aspects of ITD co-badged with INSciTS (International Network for the Science of Team Science)
- Noted a number of reports and activities (these are reported in News Bulletins).



## ITD Alliance events

### **Organizational Change for ITD Working Group, Third Workshop, Online, 18 February 2026**

The [Organizational Change for Inter- and Transdisciplinarity \(ITD\)](#) Working Group of the Global Alliance for Inter- and Transdisciplinarity (ITD Alliance) will host a third workshop online on 18 February 2026. The major theme this time is to develop suggestions for the upcoming conference ITD27.

We are looking at topics from this WG tailored to the ITD community at large and also to possibly engage external stakeholders to come to the conference (could be funders,

research managers, societal partners). The workshop will, as per tradition, touch base on all three segments of this WG: “the common room”, “the library”, and “the impact project”.

Workshop Format:

- ***The Common Room***: Connecting, touching base and sharing.
- ***The Library Project***: Collecting, sharing and annotating useful resources.
- ***The Impact Project***: Actively advocating and impacting the role of ITD in policy-making, research funding and publishing.

See details on formats and aims for each theme on the [Organizational Change for Inter- and Transdisciplinarity \(ITD\)](#) working group web page.

**Date & Time:** 18 February 2026, 9:00-10:30 CET ([convert to your time zone](#))

**Location:** Online (link sent to registered participants), Open to all

**Sign-up:** <https://doit.medfarm.uu.se/bin/kurt3/kurt/8897680>

Recordings of previous workshops are available at: <https://itd-alliance.org/working-groups/organizational-change-for-itd/>

### **“Lessons learnt for leading transdisciplinary centres and programs”, Webinar, Oceania Regional Network, February 27, 2026**

Leading transdisciplinary centres and programs comes with a range of challenges, including supporting researchers and students to navigate across, between and beyond disciplines, building relationships and engagement methods with a range of stakeholders, collaborators and decision makers, and embracing knowledges and knowledge systems that are diverse, and sometimes divergent.

Peat Leith, outgoing Director of the Valuing Sustainability Future Science Platform at CSIRO, and Lorrae van Kerkhoff, Director of the ANU Institute for Water Futures, at The Australian National University, will each share 5 lessons from their experience, in brief scene-setting presentations. They will then engage in a dialogue, which will be broadened out to include the audience.

Moderation will be by Giedre Kligyte of the Transdisciplinary School at the University of Technology Sydney. This hour-long webinar will be followed by a 30-minute open discussion – a Talanoa – where you can connect with others across Oceania who are passionate about inter- and transdisciplinarity. A recording of the webinar will be available from the [ITD Alliance Oceania Regional Network](#) web page after the event.

**Date:** Friday, February 27, 2026

**Time:** [Convert to your time zone](#); Perth: 9.30-11am, Canberra: 12.30-2pm, Fiji: 1.30-2pm, New Zealand: 2.30-4pm

[Register at Humanitix](#) (Zoom link sent to registered participants)

### **“The (re)generative uncertainty of transdisciplinary transformative research processes for sustainability”, Webinar, Toolkits & Methods Working Group, 2 March 2026**

Transdisciplinary transformative sustainability research has seen a growing proliferation of toolkits aimed at supporting knowledge co-creation and intentional change toward just and sustainable futures. Yet, the assumptions and organizing principles underlying these toolkits remain poorly synthesized. Through an abductive category-level analysis, we identify two dominant organizing logics, functions, and process phases, and reveal

convergence toward three overarching “doings”. These doings address relationships, knowledge, and inner worlds as interdependent dimensions of transformation.

Speakers Andra Milcu of the Kassel Institute for Sustainability and Angela Moriggi of the University of Padova argue that transformative tools are defined less by their epistemic outputs than by their enactment within reflexive, value-driven research processes, contributing to an extended methodology of transformative sustainability research that embraces uncertainty as a generative force. Presentations will be followed by Q&A and an interactive discussion. A recording will be available from the Toolkits & Methods Working Group web page after the event.

For speaker biographies and information about working group activities and avenues for collaboration and participation, please visit the [Toolkits & Methods Working Group](#) web page. Please also feel free to [contact the co-coordinators](#) Mahsa Motlagh, Keisha Taylor, and Christine Hobelsberger should you have any questions or if you would like to collaborate on this topic or future activities of the Toolkits & Methods Working Group.

**Date & Time:** Monday, 2nd March 2026, 3 pm - 4:30 pm Central European Time, CET  
([Convert to your time zone](#))

**Location:** Online, Open to all

**Join via Zoom:** <https://uni-kassel.zoom-x.de/j/9745432074?omn=65934548327>



## Member publications

We are pleased to announce four new publications by three ITD Alliance members. The full list of publications (beginning in late 2024) is sortable and searchable on the [Member Publications](#) web page. Congratulations to our members.

**Member author(s):** Tigran Keryan

**Citation:** Keryan, T., Radinger-Peer, V., Zoderer, B. M., Schinegger, R., & Asatryan, V. (2026). **Participatory approaches in aquatic ecosystem services valuation: insights from a systematic literature review and future research perspectives.** *Ecosystem Services*, 77, 101808. <https://doi.org/10.1016/j.ecoser.2025.101808>

**Description:** This systematic review examines how participatory approaches influence the valuation of aquatic ecosystem services, highlighting diverse methods, stakeholder engagement levels, and practical pathways for enhancing inclusivity and decision-making in ecosystem management.

**Member author(s):** Roderick J. Lawrence

**Citation:** Lawrence, R. J. (2026). **Global health should be *trans-disciplinary*.** *BMC Global and Public Health* 4, 10 (2026) <https://doi.org/10.1186/s44263-025-00240-z>

**Description:** This comment recalls that innovative thinking about inter- and trans-disciplinary contributions for global and public health in the 1990s was applied recently in the wake of COVID-19 pandemic. This case illustrates three core principles of transdisciplinarity that are pertinent for current global health challenges including non-communicable diseases (NCDs). [Open Access]

**Member author(s):** Roderick J. Lawrence

**Citation:** Lawrence, R. J. (2026). **Transdisciplinarity and its discontents.** *Global Social Challenges Journal* (published online ahead of print 2026). Retrieved Feb 2, 2026, from <https://doi.org/10.1332/27523349Y2025D000000074>

**Description:** In response to Hussein Zeidan's aim to 'open space for more empathetic and critical work' this article briefly presents some key issues for debate concerning common misunderstandings and misuses of *transdisciplinarity* as a buzzword; and too little attention to its conceptual, theoretical and methodological foundations in the 1970s. [Open Access]

**Member author(s):** Martina Schäfer

**Citation:** Schäfer, M., Bühner-Topcu, S., Ehnert, F., Graf, V., Haus, J., Höhener, O., Holtmann, F., Vasilyeva, Z., von Peter, S., & Wolf, B. (2025). ***Societal Impact of Transdisciplinary and Participatory research: A Guide for Assessment*** (GTPF Working Paper No. 2, English Translation). <https://doi.org/10.5281/zenodo.17937353>

**Description:** The working paper provides a framework with criteria and examples of indicators for assessing societal impacts and impact potential of transdisciplinary and participatory research. It also encompasses three examples of applying the guide from citizen science, health research and transdisciplinary sustainability research. The Assessment Guide was developed by an interdisciplinary group of researchers who do transdisciplinary or participatory research in different fields (e.g. health, innovation, sustainable urban development, citizen science) and are engaged in the working group on societal impact in the German speaking Association for Transdisciplinary and Participatory Research (GTPF). [Open Access]

View the [Member Publications](#) web page and submit your publication to share.



## Member course

**tdMOOC: “Partnering for Change”, Online, Free, Network for Transdisciplinary Research (td-net), 25 February – 16 April 2026**

Want to strengthen your skills in tackling complex societal challenges through transdisciplinary research? The free online Massive Open Online Course on Transdisciplinary Research ([tdMOOC](#)) “Partnering for Change: Link Research to Societal Challenges” returns for another year from 25 February – 16 April 2026. The tdMOOC is produced by the Network for Transdisciplinary Research (td-net), an ITD Alliance lifetime and founding member, with partners.

Explore transdisciplinarity through videos, texts and thought-provoking questions based on 5 real-world examples, either self-paced or in active exchange with peers, including four live sessions.

Live Session 1: 25 February (14:00 – 16:00 CET)

Live Session 2: 9 March (15:00 – 17:00 CET)

Live Session 3: 24 March (14:00 – 16:00 CET)

Live Session 4: 16 April (15:00 – 17:00 CET)

**tdMOOC Details:** <https://go.transdisciplinarity.ch/mooc>

**Subscribe to the Learning Group:** <https://go.transdisciplinarity.ch/MOOCsubscribe>



## Member call

### Call for important literature in ITD research, teaching and practice for td-net's annual *Tour d'Horizon 2025*

Which publications from 2025 on or about inter- and transdisciplinarity have inspired you the most? What readings would you recommend as particularly relevant, innovative and/or provocative and why? Each year, td-net (Network for Transdisciplinary Research), an ITD Alliance lifetime and founding member, invites the community of inter- and transdisciplinarity to share their recommendations for the most important publications in research, education and practice. These contributions will be compiled and published on our website as the "*Tour d'Horizon 2025*". Your expertise matters!

Publications are welcome in English, French, German, Spanish and Portuguese. If you have recommendations in other languages, please contact [assistenz\\_tdnet@scnat.ch](mailto:assistenz_tdnet@scnat.ch). View all "*Tour d'Horizon of Literature*" issues.

**Contributions deadline:** 6 April 2026

[Details and submission form](#)



## Consult the community

This section of the ITD Alliance News Bulletin aims to provide a space to support each of our learning and teaching. If you are stuck finding information you need, the community may be able to help. Responses will be published in future news bulletins. Please email Caryn Anderson ([caryn.anderson@itd-alliance.org](mailto:caryn.anderson@itd-alliance.org)) with your response or question for the community.

### Question

*Learning how to do multimodal analysis*

I am looking for advice in how to learn multimodal discourse or interaction analysis. I would like to use these methods to analyze crossdisciplinary integration/sense-making in design thinking workshops, so specific modes I would like to analyze include: talk, visualizations, writing, built objects, gestures, and body positioning. I'm also looking for people who might be using multimodal analyses to study any aspect of ITD, even if they can't teach me the methods, so we can discuss. Thanks!

*Bethany Laursen, Team Science Specialist, University of Michigan*



## Calls for contributions

Call for contributions, 6<sup>th</sup> Swiss Social Sciences and Humanities Energy Research Workshop (SSH Energy 2026), Switzerland, 16-17 June 2026

The Call for Contributions is open for the [6<sup>th</sup> Swiss Social Sciences and Humanities Energy Research Workshop](#) (SSH Energy 2026), which will be held in Zürich, Switzerland on 16-17 June 2026. Under the theme “Situating energy communities of practice, influence & place,” the workshop provides a forum to reflect on what connects the SSH community supporting the energy transition and how collaboration can influence transformative change. The 2026 edition focuses on communities of practice, influence, and place.

SSH Energy 2026 is part of the [STS-CH 25th Celebration Series Events](#), organised by the Cultural Studies of Science and Technology Group ([CSTS Group](#)) at [TdLab](#) (ETH Zürich) and supported by the Swiss Association for the Studies of Science, Technology and Society ([STS-CH](#)), and takes place in the context of the the Co-Evolution and Coordinated Simulation of the Swiss Energy System and Swiss Society ([CoSi project](#)). Contributions are welcome from SSH, arts, and inter-/transdisciplinary research, as well as energy modellers, practitioners, and policymakers, especially early career researchers. Formats include presentations, posters, workshops, installations, and focused meetings.

**Submission deadline:** 20 March 2026

**Details on call:** [https://ethz.ch/content/dam/ethz/special-interest/projects/csts-dam/images/SSH\\_Energy\\_Workshop\\_2026\\_Call\\_for\\_contributions.pdf](https://ethz.ch/content/dam/ethz/special-interest/projects/csts-dam/images/SSH_Energy_Workshop_2026_Call_for_contributions.pdf)

**Abstract submission:**

<https://docs.google.com/forms/d/e/1FAIpQLSfLRVix2u7RkskxfqpDhsBEbi1GSzzK3ixIKWJkoU4fvt5ANQ/viewform>

Don't hesitate to reach out with any questions to [ssh-energy@ethz.ch](mailto:ssh-energy@ethz.ch).

**Call for submissions, 2<sup>nd</sup> International Conference on Globalisation in Languages, Education, Culture and Communication (GLECC2026), UK, 28-30 July 2026**

The second International Conference on Globalisation in Languages, Education, Culture and Communication ([GLECC2026](#)) is going to be held 28-30 July 2026, Manchester, UK. The past two decades have witnessed remarkable advancements in the studies into Education, Second and Foreign Languages, Translation and Interpreting, Cultural Studies, and Communication. This growth can be largely attributed to the forces of globalization, which provides a natural framework for connecting these diverse yet interlinked disciplines.

This conference aims to bring together researchers, educators, practitioners, and policymakers from the realms of education, foreign and second languages, cultural studies, translation, interpreting, and communication to disseminate research outcomes, share insights, discuss findings, exchange visions, and identify challenges and trends in an interactive and immersive multidisciplinary environment.

The conference is co-organised by AT Publishing in association with its journals namely, [Research in Education Curriculum and Pedagogy: Global Perspectives\(RECAP\)](#); [New Perspectives on Languages \(NPL\)](#); [The International Journal of Chinese and English Translation & Interpreting\(IJCETI\)](#); and [Recent Advances in Humanities Arts and Social Sciences \(HASS\)](#). Selected papers will be invited to further develop into full journal articles free of APCs. Conference proceedings will be published open access with an ISBN.

**Submission deadline:** 30 April 2026

**Conference and submission details:** <https://glecc.org/2026/>

## Call for trainings to be considered as eligible modules for Association for Clinical and Translational Science (ACTS) Team Science Digital Badge

One of the objectives of the [ACTS Team Science Professionals \(TSP\) Digital Badge Initiative](#) is to identify high-quality, evidence-based training opportunities that can be shared broadly and may contribute to earning an Association for Clinical and Translational Science (ACTS) Team Science Digital Badge. ACTS is currently seeking information about available or planned trainings to be considered as eligible modules available to individuals pursuing the Team Science Fundamentals & Practitioner Digital Badges.

ACTS is particularly interested in trainings and education that are:

- Widely accessible (e.g., online or virtual)
- Relevant to a broad audience of team science professionals
- Of high quality with assessment methods to document knowledge and skill attainment

Please complete this [very short survey](#) to indicate your level of interest in sharing team science-related training for this purpose or collaborating on this initiative.

If you have any questions, please reach out to the ACTS Digital Badge Launch Team co-leads Diana Lee-Chavarria [leechar@musc.edu](mailto:leechar@musc.edu) or Heather Billings, PhD [billings.heather@mayo.edu](mailto:billings.heather@mayo.edu).



## About this News Bulletin

This News Bulletin focuses on the activities of the ITD Alliance and its members.

Members are encouraged to engage with the community through the News Bulletin by contributing to sections of the bulletin (these do not appear in every issue):

- Consult the community – Ask questions of the community and respond to member questions to support our teaching and learning, as individuals and as a community.
- Member conferences and events – Announce inter- and transdisciplinarity related events hosted by you or your institution.
- Member news – Share news of inter- and transdisciplinarity related reports on activities, awards you have received or other good news.
- Member publications – Announce recent publications highlighting inter- or transdisciplinarity or boundary crossing or collaborative research and practice.

We also welcome contributions that may interest members such as:

- Opportunities for consulting or employment, grants and prizes or visiting fellowships
- Policy news in education, funding and research
- Conference calls and reports
- Journal calls for submissions to special issues related to inter- and transdisciplinarity.

Please send contributions to Caryn Anderson ([caryn.anderson@itd-alliance.org](mailto:caryn.anderson@itd-alliance.org)) at least a week before you would like to see them published. We aim to publish every two weeks, but the day may vary.

The News Bulletin is sent to all members of the ITD Alliance and to interested colleagues who have joined the mailing list at <https://itd-alliance.org/newsletter>. To be sure News Bulletins don't end up in a spam folder, add [info@itd-alliance.org](mailto:info@itd-alliance.org) to your contacts list. Feel free to share the News Bulletin with anyone who may be interested.

Explore past newsletters on our website: <https://itd-alliance.org/newsletter/>.