



ITD Alliance

Global Alliance for
Inter- and Transdisciplinarity

News Bulletin
21 January 2026

Dear ITD Alliance Members and Colleagues,

This News Bulletin includes:

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 - Philosophical Perspectives on Inter- and Transdisciplinarity, Webinar, ITD Alliance & INSciTS, 22 January 2026.
 - The Value Project of the Integration Experts and Expertise Working Group, 2nd workshop, Online, 27 January 2026.
 - Organizational Change for ITD Working Group, Third Workshop, Online 18 February 2026.
 - “Lessons learnt for leading transdisciplinary centres and programs”, Webinar, Oceania Regional Network, February 27, 2026.
- New and Renewing Members
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- Relevant Events:
 - Expert Workshop on Social Sciences and Humanities and Transdisciplinary Knowledge Valorisation, European Commission, Brussels, 19 February 2026.
 - Masters, PhD and Early Career Summit at the World Symposium on Sustainability Governance, Universidad de Salamanca, Salamanca, Spain, 3 June 2026.
- Conference News:
 - Early Bird Registration & Preliminary Program, 2026 Conference for Advancing the Participatory Science (CAPS2026), Online, 26-29 May 2026.
- Call for Sessions:
 - Deadline extended for call for sessions, “Towards a just and habitable world: exploring the role of technology”, University of Lausanne, Switzerland, 2–5 June 2026.
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- About this News Bulletin.

Members are invited to engage with the community through the News Bulletin by contributing questions or announcements. See “About this News Bulletin” below.



Philosophical Perspectives on Inter- and Transdisciplinarity, Webinar, ITD Alliance & INSciTS, 22 January 2026

The International Network for the Science of Team Science ([INSciTS](#)) and the Global Alliance for Inter- and Transdisciplinarity ([ITD Alliance](#)) are partnering to host a webinar series in the spirit of both organizations' interests in pursuing a deeper understanding of collaborations across different disciplines. The upcoming webinar "Philosophical Perspectives on Inter- and Transdisciplinarity: Pluralism, Reflexivity, and Critique" will be held online on January 22, 2026 as a panel discussion followed by Q&A and conversation.

One century after interdisciplinarity's inception, in 2025, *Issues in Interdisciplinary Studies* published a special issue on the [Philosophy of Interdisciplinarity](#). Despite the growing significance of interdisciplinarity, especially in the last 50 years, philosophical engagement with it has been limited. This issue offers contemporary contributions by authors from countries around the world with themes representing perspectives on the plurality of interdisciplinary research (IDR). The webinar panel brings together a subset of contributors from that special issue. Coeditors Machiel Keestra and Jan Schmidt will offer a brief introduction to the special issue. Schmidt then will introduce his concept of "critical-reflexive interdisciplinarity". Bethany Laursen will discuss a new conceptual and visual tool known as "integrative topologies". Keestra finally discusses his ideas on epistemic injustice, resistance, and openness in IDR. Moderated by Stephen Fiore, the webinar closes with a shared conversation on the benefits and challenges of philosophy of interdisciplinarity for IDR.

Date and Time: Thursday, January 22, 2026, 9:00am (PST), 12:00noon (EST), 6:00pm (CET) ([convert to your time zone](#))

Location: Online, open to all

Register: <https://forms.gle/PmDSBKjXfZeTB4HY7>

A recording will be available after the webinar.

[View the flyer](#) for panelist and moderator biographies and event and series details.

The Value Project of the Integration Experts and Expertise Working Group, 2nd workshop, Online, 27 January 2026

The second workshop of the ITD Value Project of the [Integration Experts and Expertise Working Group](#) will be held online on 27 January 2026. In this session, participants will continue working on the issue of recognising the value of integrators and integration expertise. The workshop is open to all.

Together, participants will work on three things:

1. Discuss a first rough draft of the roadmap for the project.
2. Start developing the integrator personas, a sub-project from the first workshop.
3. Begin working towards including integration expertise in Contributor Role Taxonomy (CRediT), another intervention raised in the first workshop.

Date & Time: January 27, 2026, 8:00-9:30 GMT ([convert to your time zone](#))

Sign-up (before January 23, 2026):

<https://doit.medfarm.uu.se/bin/kurt3/kurt/8897750>

Organizational Change for ITD Working Group, Third Workshop, Online, 18 February 2026

The [Organizational Change for Inter- and Transdisciplinarity \(ITD\)](#) Working Group of the Global Alliance for Inter- and Transdisciplinarity (ITD Alliance) will host a third workshop online on 18 February 2026. The major theme this time is to develop suggestions for the upcoming conference ITD27.

We are looking at topics from this WG tailored to the ITD community at large and also to possibly engage external stakeholders to come to the conference (could be funders, research managers, societal partners). The workshop will, as per tradition, touch base on all three segments of this WG: “the common room”, “the library”, and “the impact project”.

Workshop Format:

- ***The Common Room:*** Connecting, touching base and sharing.
- ***The Library Project:*** Collecting, sharing and annotating useful resources.
- ***The Impact Project:*** Actively advocating and impacting the role of ITD in policy-making, research funding and publishing.

See details on formats and aims for each theme on the [Organizational Change for Inter- and Transdisciplinarity \(ITD\)](#) working group web page.

Date & Time: 18 February 2026, 9:00-10:30 CET ([convert to your time zone](#))

Location: Online (link sent to registered participants), Open to all

Sign-up: <https://doit.medfarm.uu.se/bin/kurt3/kurt/8897680>

Recordings of previous workshops are available at: <https://itd-alliance.org/working-groups/organizational-change-for-itd/>

“Lessons learnt for leading transdisciplinary centres and programs”, Webinar, Oceania Regional Network, February 27, 2026

Leading transdisciplinary centres and programs comes with a range of challenges, including supporting researchers and students to navigate across, between and beyond disciplines, building relationships and engagement methods with a range of stakeholders, collaborators and decision makers, and embracing knowledges and knowledge systems that are diverse, and sometimes divergent. Mindy Blaise, Director of the Centre for People, Place and Planet at Edith Cowan University and ITD Alliance member, and Peat Leith, outgoing Director of the Valuing Sustainability Future Science Platform at CSIRO, will each share 5 lessons from their experience, in brief scene-setting presentations. They will then engage in a dialogue, which will be broadened out to include the audience. Moderation will be by Giedre Kligyte of the Transdisciplinary School at the University of Technology Sydney. This hour-long webinar will be followed by a 30-minute open discussion – a Talanoa – where you can connect with others across Oceania who are passionate about inter- and transdisciplinarity. A recording of the webinar will be available from the [ITD Alliance Oceania Regional Network](#) web page after the event.

Date: Friday, February 27, 2026

Time: [Convert to your time zone](#); Perth: 9.30-11am, Canberra: 12.30-2pm, Fiji: 1.30-2pm, New Zealand: 2.30-4pm

Register at Humanitix (Zoom link sent to registered participants)



ITD Alliance new and renewing members

One of the goals of the ITD Alliance is to encourage and support networking among members. In this section we introduce our newest members and highlight our current members who have renewed since the 26 November 2025 News Bulletin. Thank you!

New Institutional Members

- TAH - Centre for Innovations in Technology, Art and Humanities, Czech Republic (<https://tah-centre.org/>)
TAH (TAH - Centre for Innovations in Technology, Art, and Humanities) is an association established in 2024 that creates ecosystems where technology, arts, and humanities collaborate as equals for responsible innovation. We function as infrastructure building methodologies and frameworks, as a network connecting 60+ institutions across research, arts, and innovation sectors, and as third space – neutral ground where disciplines meet outside traditional boundaries. Our work spans EU-funded research projects, international educational programs (TAH Impact Academy), events and policy. We address a critical gap: as technologies like AI, robotics, and quantum computing reshape society, connecting creative, humanistic, and social science perspectives has become essential to ensure innovations remain technically sound, culturally meaningful, and socially responsible.
- The University of Hong Kong, Common Core Office, China (<https://commoncore.hku.hk/>)
The University of Hong Kong's Common Core acts as the curriculum's "crossroads", integrating interdisciplinary and transdisciplinary education, co-created by our faculties and departments. Its strategy prioritises cultivating critical and relational perspectives, intercultural learning, and collaborative, creative, and communicative competencies. By utilising initiatives focused on transdisciplinary research, experiential learning, and social impact, the Core fosters active inquiry led by curiosity and experimentation. This approach prepares graduates to collectively address complex challenges, such as the UN's Sustainable Development Goals and the societal impacts of Artificial Intelligence.

Renewing Institutional Members

- Centre for Development and Environment (CDE), University of Bern, Switzerland (<https://www.cde.unibe.ch/>)
CDE is one of the University of Bern's strategic research centres, tasked with supporting sustainable development throughout research and teaching. We conduct research and teaching on behalf of a more sustainable world. Our aim is to chart pathways to sustainable development and to initiate transformations in line with the UN's 2030 Agenda for Sustainable Development. In our Strategy 2025–2028, we offer a theory of change for transformative and transformation research and education. We combine sound research with inter- and transdisciplinary approaches to analysis and transformation. Our research agenda is created within long-standing partnerships spanning the global North and South.
- Responsive Research Association (Responsive Research Collective), Global (<https://responsiveresearch.org/>)
We are an international collective of scholars, educators, evaluators, organizational developers and activist. Our shared objective is to contribute to transform research and higher education towards inter- and transdisciplinarity. We conduct workshops and trainings for research and educator teams, evaluations for research projects and programs,

accompany teams and institutions in transforming towards more inter- and transdisciplinary approaches, publish on inter- and transdisciplinary and transformative research and have a particular focus on promoting and enabling decolonized approaches to research, teaching and evaluation. Our international consortium consists of members from Botswana, Mexico, Switzerland, Canada, South Africa and Germany. We are partnering with organizations from Austria, New Zealand and Mexico.

- Van Hall Larenstein University of Applied Sciences - International Development Management, The Netherlands

[\(https://www.vhluas.com/programmes/bachelor/international-development-management/\)](https://www.vhluas.com/programmes/bachelor/international-development-management/)

International Development Management is a Bachelor Programme at the University of Applied Sciences Van Hall Larenstein which focuses on transition education with transdisciplinary teams. Students work on five themes: environmental justice, disaster relief and conflict prevention, social inclusion and diversity, healthy food and resilient communities, as well as equitable and sustainable value chains. The aim of the programme is to develop experts in transitions towards a more sustainable, just society.

For a full list of institutional members of the ITD Alliance, visit the public [Members page](#).

New and Renewing Individual Members

Asia

- Hon Man Chan, Hong Kong Baptist University (HKBU), China*
- Shing Bun Benedict Chan, Hong Kong Baptist University (HKBU), China*
- Levi Mahonri Checketts, Hong Kong Baptist University (HKBU), China*
- Darren Man-wai Cheung, Hong Kong Baptist University (HKBU), China*
- Byron Choi, Hong Kong Baptist University (HKBU), China*
- Martin Choy, Hong Kong Baptist University (HKBU), China*
- Ann Gillian Chu, Hong Kong Baptist University (HKBU), China*
- C. K. Martin Chung, Hong Kong Baptist University (HKBU), China*
- Marta Doweiko, Hong Kong Baptist University (HKBU), China*
- Wing Chung Fan, Hong Kong Baptist University (HKBU), China*
- Timothy K F Fung, Hong Kong Baptist University (HKBU), China*
- Andrew Ho, Hong Kong Baptist University (HKBU), China*
- Candy K Y Ho, Hong Kong Baptist University (HKBU), China*
- Barry Hung, Hong Kong Baptist University (HKBU), China*
- Wei Jiang, Hong Kong Baptist University (HKBU), China*
- Lucetta Y L Kam, Hong Kong Baptist University (HKBU), China*
- Dahye Kim, Hong Kong Baptist University (HKBU), China*
- Gray Kochhar-Lindgren, The University of Hong Kong, Common Core Office, China*
- Ho Yan Kwan, Hong Kong Baptist University (HKBU), China*
- Kam Chau Kwok, Hong Kong Baptist University (HKBU), China*
- Wai Luen Kwok, Hong Kong Baptist University (HKBU), China*
- Chi Man Kwong, Hong Kong Baptist University (HKBU), China*
- Kwan Fai Lam, Hong Kong Baptist University (HKBU), China*
- Ya Meng Candice Lan, The University of Hong Kong, China
- Patrick W C Lau, Hong Kong Baptist University (HKBU), China*
- Alan Lau, The Hong Kong Polytechnic University, China*
- Wan Ping Vincent Lee, Hong Kong Baptist University (HKBU), China*
- Kristen Li, Hong Kong Baptist University (HKBU), China*

- Ho Wan Howard Ling, Hong Kong Baptist University (HKBU), China*
- Yang Liu, Hong Kong Baptist University (HKBU), China*
- Tek Sheng Kevin Lo, Hong Kong Baptist University (HKBU), China*
- Iris Lo, Hong Kong Baptist University (HKBU), China*
- Paolo Mengoni, Hong Kong Baptist University (HKBU), China*
- Francois Mouillot, Hong Kong Baptist University (HKBU), China*
- Lai-yin Qin, Hong Kong Baptist University (HKBU), China*
- Rachel Siow Robertson, Hong Kong Baptist University (HKBU), China*
- Arthur Sakamoto, Hong Kong Baptist University (HKBU), China*
- Wai Yi So, Hong Kong Baptist University (HKBU), China*
- Aristotelis Stouraitis, Hong Kong Baptist University (HKBU), China*
- McQueen Sum, The University of Hong Kong, Common Core Office, China*
- Kin Hon Samson Tai, Hong Kong Baptist University (HKBU), China*
- Daisy D S Tam, Hong Kong Baptist University (HKBU), China*
- Julian Tanner, The University of Hong Kong, Common Core Office, China*
- Stephanie Jean Tsang, Hong Kong Baptist University (HKBU), China*
- Edmond Tsang, Hong Kong Baptist University (HKBU), China*
- Jack Tsao, The University of Hong Kong, Common Core Office, China*
- Barui Kurniawan Louis Waruwu, Hong Kong Baptist University (HKBU), China*
- Lian Hee Wee, Hong Kong Baptist University (HKBU), China*
- King Lai Wong, Hong Kong Baptist University (HKBU), China*
- Pak Hang Wong, Hong Kong Baptist University (HKBU), China*
- Man Kong Wong, Hong Kong Baptist University (HKBU), China*
- Baldwin Bon-Wah Wong, Hong Kong Baptist University (HKBU), China*
- Connie L P Wong, Hong Kong Baptist University (HKBU), China*
- Ka Ho Albert Yu, Hong Kong Baptist University (HKBU), China*
- Patrick Y K Yue, Hong Kong Baptist University (HKBU), China*
- Changsong Zhou, Hong Kong Baptist University (HKBU), China*
- Emily Zong, Hong Kong Baptist University (HKBU), China*

Europe

- Eefje Aarnoudse, Hochschule Bonn-Rhein-Sieg, Germany
- Linar Akhmetzyanov, Van Hall Larenstein University of Applied Sciences - International Development Management, Netherlands*
- Erika Angarita, Thuenen Institute, Germany
- Manfred Max Bergman, University of Basel, Switzerland
- Ghislaine Bongers, Van Hall Larenstein University of Applied Sciences - International Development Management, Netherlands*
- Jeanne Féaux de la Croix, University of Bern, Switzerland
- Stephan Flink, Van Hall Larenstein University of Applied Sciences - International Development Management, Netherlands*
- Lenka Hámošová, TAH - Centre for Innovations in Technology, Art and Humanities, Czech Republic*
- Annelies Heijmans, Van Hall Larenstein University of Applied Sciences - International Development Management, Netherlands*
- Marcel Kraus, TAH - Centre for Innovations in Technology, Art and Humanities, Czech Republic*
- Stephanie Moser, Centre for Development and Environment (CDE), University of Bern, Switzerland*
- Anna Neuhaus, ÉLAN - Designing Landscapes in the Anthropocene, Technical University Berlin, Germany*

- Alejandro Orduz, ÉLAN - Designing Landscapes in the Anthropocene, Technical University Berlin, Germany*
- Edda Ostertag, ÉLAN - Designing Landscapes in the Anthropocene, Technical University Berlin, Germany*
- Bas Overvelde, Centre for Unusual Collaborations (CUCo), Netherlands*
- Felix Poelsma, Centre for Development and Environment (CDE), University of Bern, Switzerland*
- Brigitte Portner, Centre for Development and Environment (CDE), University of Bern, Switzerland*
- Isabelle Providoli, Centre for Development and Environment (CDE), University of Bern, Switzerland*
- Nicola Schuldt-Baumgart, ISOE - Institute for Social-Ecological Research, Germany*
- Mareike Smolka, Centre for Unusual Collaborations (CUCo), Netherlands*
- Jimena Solar, Centre for Development and Environment (CDE), University of Bern, Switzerland*
- Linn Stevansson, ÉLAN - Designing Landscapes in the Anthropocene, Technical University Berlin, Germany*
- Maria Szulovszky, Eötvös Loránd University, Hungary
- Lilian Trechsel, Centre for Development and Environment (CDE), University of Bern, Switzerland*
- Theresa Tribaldos, Centre for Development and Environment (CDE), University of Bern, Switzerland*
- Astrid Van Rooij, Van Hall Larenstein University of Applied Sciences - International Development Management, Netherlands*
- Ulli Vilsmaier, Responsive Research Association (Responsive Research Collective), Switzerland*
- Michael Wands, Centre for Development and Environment (CDE), University of Bern, Switzerland*
- Kathrin Wieck, Technische Universität Berlin, Büro der Ersten Vizepräsidentin, Ressort Forschung, Berufungsstrategie und Transfer, Germany
- Irene Wols, University of Twente, Netherlands
- Anne B. Zimmerman, Centre for Development and Environment (CDE), University of Bern, Switzerland*

Latin American and the Caribbean

- Isabel Bueno, Responsive Research Association (Responsive Research Collective), Mexico*
- Lakshmi Charli Joseph, Responsive Research Association (Responsive Research Collective), Mexico*

North America

- Steve Fiore, University of Central Florida / INSciTS, USA
- David Hart, Mitchell Center for Sustainability Solutions, University of Maine, USA

Oceania

- Maria Florencia Amigo, University of Sydney, Australia
- Maggie Buxton, Awhiworld, New Zealand (Aotearoa)
- Sean Walsh, Transdisciplinary School, University of Technology Sydney, Australia*

Sub-Saharan Africa

- W. Liebrecht Fick, Centre for Sustainability Transitions, Stellenbosch University, South Africa

Learn more about your fellow members and connect with them through the Member Area of the ITD Alliance website. [Log in](#) (members only) to view the [Individual Member Profiles](#) (and don't forget to add your own profile).



Member publication

We are pleased to announce one new publication by one ITD Alliance member. The full list of publications (beginning in late 2024) is sortable and searchable on the [Member Publications](#) web page. Congratulations to our member.

Member author(s): Ulrike Zeshan

Citation: Zeshan, U. (2025). Multilingualism, Multimodality, and Gamification: Pathways to Democratising Educational Spaces. In: Bagga-Gupta, S. (eds) The Palgrave Handbook of Decolonising the Educational and Language Sciences. Palgrave Macmillan, Cham.
https://doi.org/10.1007/978-3-031-80322-2_17

Description: Democratising educational spaces means welcoming non-standard entrants into professional roles: people without typically expected qualifications designing teaching and learning and doing educational research. What are the implications and practicalities of such boundary-crossing work? What about legitimacy and rigour? Examples include rural India, deaf communities using sign languages, and sustainability/regeneration games.

View the [Member Publications](#) web page and submit your publication to share.



Relevant events

Expert Workshop on Social Sciences and Humanities and Transdisciplinary Knowledge Valorisation, European Commission, Brussels, 19 February 2026

ITD Alliance community members are invited to an expert workshop on the valorisation of Social Sciences and Humanities (SSH) and transdisciplinary research results, taking place on 19 February 2026 in Brussels (on site).

This workshop forms part of a study commissioned by the European Commission's Directorate-general Research and Innovation (reference EVAL-FWC-(RoC)-35202) to develop practical guidance for researchers and innovators seeking to maximise the societal and economic impact of SSH research. The study directly supports the European Research Area (ERA) Policy Agenda 2025–2027, specifically its objective to increase the uptake of multidisciplinary research results across the ERA. The ITD Alliance was identified by the European Commission and the study consortium as a key stakeholder whose experience would significantly enrich these discussions. The European Commission Letter of Support, the workshop Concept Note, and the preliminary archetypal valorisation models for generating societal value from SSH research are [available online](#).

At the workshop, participants will review and validate the study's emerging outputs—archetypal valorisation models, decision trees, and implementation checklists—and help ensure these tools reflect real-world conditions and practitioner needs.

Date: 19 February 2026, 10:30–16:00

Location: CDMA Building, Rue du Champ de Mars 21,1050 Brussels

Registration: <https://ec.europa.eu/eusurvey/runner/ExpertWorkshopOnSSH2026>

Places are limited to 50 participants on a first-come, first-served basis. Participants need to cover their own travel costs.

The research team would value your insights on their archetypes in an in-depth interview. If you would be available for a 45min interview prior to 31 January (online, at a time convenient for you), please contact Benedikt Schmidt (benedikt.schmidt@sirisacademic.com).

President's Note: It would be great if ITD Alliance members from Europe were able to engage with this European Commission project, either at the workshop or by participating in an interview. Please let Caryn (caryn.anderson@itd-alliance.org) and/or Gabriele (president@itd-alliance.org) know if you are going participate.

Masters, PhD and Early Career Summit at the World Symposium on Sustainability Governance, Universidad de Salamanca, Salamanca, Spain, 3 June 2026

The [World Symposium on Sustainability Governance](#), taking place in Salamanca, Spain from 4-5 June 2026, will host a Masters, PhD and early career Summit on 3 June 2026 (in person). Summit participants can join the main symposium on the following days at a 50% discounted registration fee.

The summit offers a unique opportunity for students to share their research, receive expert feedback, and engage in meaningful dialogue with peers and senior scholars working in the field. Designed to foster both academic and professional growth, the summit provides a platform for developing essential skills, building international networks, and exploring pathways to publication and future career opportunities in sustainability governance and related disciplines.

Sustainability governance represents the entire set of systems, rules, practices and processes-for different levels running from local to global-through which societies make decisions and how these are implemented about environmental, social and economic sustainment.

Space in the summit is limited. Express your interest in attending by submitting your research proposal (Background and Purpose; Methodology; Findings; Theoretical, Social or Practical Implications; Originality/Value) on: <https://forms.office.com/e/PyFFW5AKDC>.



Conference news

Early Bird Registration & Preliminary Program, 2026 Conference for Advancing the Participatory Science (CAPS2026), Online, 26-29 May 2026

The preliminary program of symposia, collaborative sessions, and organized topical sessions is now available for the 2026 Conference for Advancing the Participatory Science ([CAPS2026](#)), to be held online across four half days, 26-29 May 2026. Early bird discounts are available through 1 March 2026.

Deadline for early bird registration discounts: 1 March 2026

Registration: <https://participatorysciences.org/conferences/caps-2026/registration-rates-2026/>



Call for sessions


Deadline extended for call for sessions, “Towards a just and habitable world: exploring the role of technology”, University of Lausanne, Switzerland, 2–5 June 2026

The deadline to submit your session to the European conference “[Towards a just and habitable world: exploring the role of technology](#)” has been extended to 15 February 2026. Submit a session proposal to contribute to discussions and critical reflections on how we might transform technological systems towards sufficiency, equity, and resilience. Proposals are welcome for poster presentations, thematic sessions, workshops and cultural events to critically examine the role of technology in shaping sustainability.

The conference is organised by [University of Lausanne, Centre des Politiques de la Terre \(Université Paris-Cité\)](#) and [Future Earth Pathways Initiative](#).

Deadline: 15 February 2026

[View details of the call](#) and submission guidelines.



Research study

Call for Participants: “Understanding the challenges associated with delivering postgraduate training on transdisciplinary research”

The study leaders are looking to hear about the experiences of university faculty members who have led or coordinated postgraduate education programmes focused on transdisciplinary research. The research is led by University of British Columbia (UBC), Vancouver, Canada and University College Cork (UCC), Ireland.

Your insights will help inform recommendations for improving the delivery and support of transdisciplinary postgraduate education, and the UBC team is hoping to organise a transatlantic workshop later in the year in this space to explore future possibilities.

If you would like to participate in a 60-minute online interview (or get more information/ask any questions) please contact Evan Boyle in confidence, evan.boyle@ucc.ie, Senior Postdoctoral Researcher, University College Cork.



About this News Bulletin

This News Bulletin focuses on the activities of the ITD Alliance and its members.

Members are encouraged to engage with the community through the News Bulletin by contributing to sections of the bulletin (these do not appear in every issue):

- Consult the community – Ask questions of the community and respond to member questions to support our teaching and learning, as individuals and as a community.
- Member conferences and events – Announce inter- and transdisciplinarity related events hosted by you or your institution.
- Member news – Share news of inter- and transdisciplinarity related reports on activities, awards you have received or other good news.
- Member publications – Announce recent publications highlighting inter- or transdisciplinarity or boundary crossing or collaborative research and practice.

We also welcome contributions that may interest members such as:

- Opportunities for consulting or employment, grants and prizes or visiting fellowships
- Policy news in education, funding and research
- Conference calls and reports
- Journal calls for submissions to special issues related to inter- and transdisciplinarity.

Please send contributions to Caryn Anderson (caryn.anderson@itd-alliance.org) at least a week before you would like to see them published. We aim to publish every two weeks, but the day may vary.

The News Bulletin is sent to all members of the ITD Alliance and to interested colleagues who have joined the mailing list at <https://itd-alliance.org/newsletter>. To be sure News Bulletins don't end up in a spam folder, add info@itd-alliance.org to your contacts list. Feel free to share the News Bulletin with anyone who may be interested.

Explore past newsletters on our website: <https://itd-alliance.org/newsletter/>.