



ITD Alliance

Global Alliance for
Inter- and Transdisciplinarity

News Bulletin
29 October 2025

Dear ITD Alliance Members and Colleagues,

This News Bulletin includes:

- General Assembly Voting Results (Part 1).
- ITD Alliance Events:
 - Organizational Change for ITD Working Group Workshop, Online, 1 December 2025.
 - Learning, Teaching and Training on Integration project of the Integration Experts and Expertise Working Group, Inaugural Meeting, Online, 9 December 2025.
- Member Publications: 2 publications, 2 members.
- Special Report:
 - Celebrating the centenary of the birth of Orlando Fals Borda /
Comemorando o centenário do nascimento de Orlando Fals Borda /
Celebrando el centenario del nacimiento de Orlando Fals Borda
- Relevant Events:
 - “(i2)Insights on Embodied and Arts-Based Practices”, INTEREACH webinar celebrating 10th anniversary of i2Insights blog and repository, Online, 11 November 2025.
 - NetEthics: Developing Tools for Research Networks to Support Ethical & Responsible Research, Online, 14 November 2025.
- Call for Papers:
 - Call for papers, Interdisciplinary Learning and Teaching Conference, Deadline: 16 January 2026.
- About this News Bulletin.

Members are invited to engage with the community through the News Bulletin by contributing questions or announcements. See "About this News Bulletin" below.



General Assembly Voting Results (Part 1)

Thank you to those who voted on motions, the candidate for President and Leadership Board candidates. The results for the first two are reported here. The new Leadership Board members will be announced in the next News Bulletin, so that there is time to notify candidates first.

The voting form was available online from 9-24 October 2025. 44 eligible forms were received, ie 10% of members voted.

Motions 1-5 were carried with the required majority of support votes and Gabriele Bammer was re-elected to the position of President.

Motions 1-4 were votes on the financial report (mandated by the bylaws), as well as the reports of the President, Executive Secretary and Leadership Board (an opportunity to provide feedback). A simply majority was required. Comments (from one voter) are also reported.

1.	That the General Assembly accepts the financial statement and budget for the 2025-2026 financial year.	Support: 43 Do Not Support: 0 Abstain: 1
	Comment: The very low level of reserves does look risky to me, but other than gaining new members or donours I do not see a way out currently	
2.	That the General Assembly accepts the report of the President.	Support: 43 Do Not Support: 0 Abstain: 1
	Comment: great to see the increase of activities, working- and regional groups and members! Many thanks for the relentless work!	
3.	That the General Assembly accepts the reports of the Executive Secretary.	Support: 42 Do Not Support: 0 Abstain: 2
	Comment: big thanks for loading this whole buch of tasks on your shoulders and executing them so beautifully	
4.	That the General Assembly accepts the report of Leadership Board activities and the member reports.	Support: 42 Do Not Support: 0 Abstain: 2
	Comment: happy to see the diversity and first decentralised activities - hoping to see this increasing	

Motion 5 was a proposal to recognise td-net for exceptional, foundational and sustained contributions to the establishment and development of the ITD Alliance. A simple majority was required.

5.	That the General Assembly accepts the nomination of the Network for Transdisciplinary Research (td-net) of the Swiss Academies of Arts and Sciences for Lifetime Membership of the ITD Alliance.	Support: 41 Do Not Support: 1 Abstain: 2
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ITD Alliance events

Organizational Change for ITD Working Group Workshop, Online, 1 December 2025

A cornerstone of the [Organizational Change for Inter- and Transdisciplinarity \(ITD\) working group](#) activities for the first year is a series of similarly formatted workshops. The format and thematics were shaped by two inaugural workshops held in September 2025 and the post-workshop survey results. The next workshop will be held on 1 December 2025.

Workshop Format:

- **The Common Room:** Connecting, touching base and sharing.
- **The Library Project:** Collecting, sharing and annotating useful resources.
- **The Impact Project:** Actively advocating and impacting the role of ITD in policy-making, research funding and publishing.

See details on formats and aims for each theme on the [Organizational Change for Inter- and Transdisciplinarity \(ITD\) working group](#) web page.

Date & Time: 1 December 2025, 4pm-5.30pm EET ([convert to your time zone](#))

Location: Online (Zoom), Open to all

Sign-up (before 27 November 2025):

<https://doit.medfarm.uu.se/bin/kurt3/kurt/8892912>

Learning, Teaching and Training on Integration project of the Integration Experts and Expertise Working Group, Inaugural Meeting, Online, 9 December 2025

The [Learning, Teaching and Training on Integration project](#) of the Integration Experts and Expertise Working Group will hold its first Zoom meeting on 9 December 2025, 13-14 CET/12-13 GMT. We are looking for participants - educators, researchers and all interested ITD Alliance members - who would like to learn from and co-create a toolkit on integration pedagogy.

The meeting will begin with a discussion on Integrative Pedagogy with project co-leads Gemma O'Sullivan and Simon Scott. We will then discuss the three strands of activity for the year ahead:

- Developing a toolkit on integration pedagogy: drawing from presentations and discussions and shared research, the group will work towards a toolkit that supports educators in designing and teaching integration in inter- and transdisciplinary contexts.
- Showcasing best practice: colleagues will be invited to present modules/courses or specific teaching practices that help students (and others) learn how to integrate. Presentations will be followed by Q&A and discussion around setup, pedagogy, and challenges.
- Matchmaking for publication: as themes and questions emerge from group discussions, the group will serve to connect participants interested in co-authoring articles and producing collaborative outputs.

To find out more about avenues for collaboration and participation, you are very welcome to join via the Zoom link. Please also feel free to contact the co-leads Gemma O'Sullivan (g.b.osullivan@uu.nl) and Simon Scott (s.scott@bham.ac.uk) should you have any questions or if you would like to collaborate on this project but cannot attend the first meeting.

Date/Time: 9 December 2025, 13-14 CET/12-13 GMT ([convert to your time zone](#))

Location: Online, open to all

Join via Zoom: <https://bham-ac-uk.zoom.us/j/84906013967?pwd=ecxAfQhrES1x2MNagUjpY3XHxHnael.1>
(Meeting ID: 849 0601 3967; Passcode: 561339)



Member publications

We are pleased to announce two new publications by two ITD Alliance members. The full list for late 2024 and 2025 publications is sortable and searchable on the [Member Publications](#) web page. Congratulations to our members.

Member author(s): Adam Matthews

Citation: Matthews, A. (2025). **The Postdigital University: Territories Networked and Boundaries Transcended**. In M.A. Peters, O. Kamenarac, B.J. Green, P. Jandrić & T. Besley (Eds.) *Postdigital Education for Development*. (pp. 3–2). Postdigital Science and Education. Springer, Cham. https://doi.org/10.1007/978-3-031-99247-6_1.

Description: This chapter looks at the contemporary university and maps out territories of academic disciplines, practices of teaching, research and knowledge exchange and knowledge production ecologies, both within and beyond the university. The purpose of this mapping is to consider how and why these practices can be both integrated and transcended.

Member author(s): Jan-Peter Sandler

Citation: Sandler, J.-P. (2025). **A Goldilocks approach to transdisciplinary learning**. *Journal of the European Honors Council*, 8(1). <https://doi.org/10.31378/jehc.255>

Description: This reflection on transdisciplinary learning in transdisciplinary innovation labs such as Transdisciplinary Insights at KU Leuven links personal experiences and social-constructivist ideas. I argue that being immersed in a collaborative transdisciplinary research project can be transformative when we are attentive to how to challenge students' previously acquired perspectives with alternative sources of information.

View the [Member Publications](#) web page and submit your publication to share.



Special report

Celebrating the centenary of the birth of Orlando Fals Borda / Comemorando o centenário do nascimento de Orlando Fals Borda / Celebrando el centenario del nacimiento de Orlando Fals Borda

Celebrating the centenary of the birth of Orlando Fals Borda by ITD Alliance member, Danilo R. Streck, UNESCO Chair in Global Citizenship Education and Socio-environmental Justice and professor, Universidade de Caxias do Sul – Brasil.

In 2025, many academic gatherings and social movement events across Latin America celebrate the centenary of the birth of Orlando Fals Borda (1925–2008). For example, a panel held at the Universidad Pedagógica y Tecnológica de Tunja (Colombia) on October 8, entitled “*Dialogues of Sentipensar*”, highlighted the contribution of this Colombian sociologist to the promotion of inter- and transdisciplinarity within Participatory Action Research (PAR). Inter- and transdisciplinarity took shape through the participation of scholars from various disciplines, together with community members as *sentipensante* subjects—an expression that designates the complex integration of thought and feeling in the understanding of reality. The concern with inter- and transdisciplinarity was also evident in the wide range of materials gathered for analysis, such as photographs, local and regional music, documents, stories, folklore, interviews, among others. It was further reflected in the diversity of dissemination channels, some aimed at the local non-academic public and others making use of the classic forms of scientific publications.

Orlando Fals Borda is part of a generation of Latin American intellectuals who left their legacy through approaches that marked Latin American social thought, while at the same time offering contributions that reverberated elsewhere, such as dependency theory, the pedagogy of the oppressed, liberation theology, popular education, among others.

Nothing could be better than listening to his own words about his practice of inter- and transdisciplinarity: “We were sociologists, anthropologists, economists, theologians, artists, farmers, educators, and social workers. It was, therefore, a diverse and complex group, some of whose members had decided to abandon university routines and devote ourselves to alternative pursuits” (Fals Borda, O. (2007). *La Investigación-Acción en convergencias disciplinarias* [Action Research in Disciplinary Convergences], Diskin Lecture at LASA2007. *LASA FORUM*, 38(4), 17-22.

<https://forum.lasaweb.org/cmsb/uploads/lasaforum-vol38-issue4.pdf>

Comemorando o centenário do nascimento de Orlando Fals Borda pelo membro da “ITD Alliance,” Danilo R. Streck, Cátedra Unesco em educação para a cidadania global e justiça socioambiental e professor, Universidade de Caxias do Sul – Brasil.

Em 2025 celebra-se, em muitos encontros acadêmicos e de movimentos sociais na América Latina, o centenário do nascimento de Orlando Fals Borda (1925-2008). Por exemplo, um painel realizado na Universidad Pedagógica y Tecnológica de Tunja (Colombia), em 8 de outubro com o título “Diálogos sentipensantes” destacou a contribuição deste sociólogo colombiano para a promoção da inter e transdisciplinaridade na *Investigación Acción Participativa* (IAP). A inter e transdisciplinaridade dava-se através da participação de acadêmicos de diversas disciplinas e dos membros da comunidade como sujeitos *sentipensantes*, expressão que designa a complexa integração de pensamento e do sentimento na compreensão da realidade. A preocupação com a inter e transdisciplinaridade também se manifestava no vasto material reunido para análise, como fotos, músicas locais e regionais, documentos, histórias, folclore, entrevistas, entre outros. Manifestava-se ainda na diversificação dos canais de divulgação, alguns deles voltados para o público não acadêmicos local e outros usando as formas clássicas das publicações de caráter científico.

Orlando Fals Borda integra uma geração de intelectuais latino-americanos que deixaram seu legado através de abordagens que marcaram o pensamento social latino-americano, mas que ao mesmo tempo trouxeram contribuições que reverberam em outros lugares, como a teoria da dependência, a pedagogia do oprimido, a teologia da libertação, a educação popular, entre outros.

Nada melhor do que ouvir a ele mesmo sobre sua prática de inter e transdisciplinaridade: “Éramos sociólogos, antropólogos, economistas, teólogos, artistas, agricultores, educadores y trabajadores sociales. Se trataba, pues, de un grupo diverso y complejo, algunos de cuyos miembros habíamos decidido abandonar las rutinas universitarias y dedicarnos a búsquedas alternas” (Fals Borda, O. (2007). La Investigación-Acción en convergencias disciplinarias Diskin Lecture at LASA2007. *LASA FORUM*, 38(4), 17-22. <https://forum.lasaweb.org/cmsb/uploads/lasaforum-vol38-issue4.pdf>)

Celebrando el centenario del nacimiento de Orlando Fals Borda por el miembro de “ITD Alliance,” Danilo R. Streck, Cátedra Unesco en educación para la ciudadanía global y justicia socioambiental y profesor Universidade de Caxias do Sul – Brasil.

En 2025 se celebra, en numerosos encuentros académicos y de movimientos sociales en América Latina, el centenario del nacimiento de Orlando Fals Borda (1925-2008). Por ejemplo, un panel realizado en la Universidad Pedagógica y Tecnológica de Tunja (Colombia), el 8 de octubre, con el título “Diálogos sentipensantes”, destacó la contribución de este sociólogo colombiano a la promoción de la inter y transdisciplinariedad en la Investigación Acción Participativa (IAP). La inter y transdisciplinariedad se daba a través de la participación de académicos de diversas disciplinas y de los miembros de la comunidad como sujetos *sentipensantes*, expresión que designa la compleja integración de pensamiento y sentimiento en la comprensión de la realidad. La preocupación por la inter y transdisciplinariedad también se manifestaba en el vasto material reunido para el análisis, como fotografías, músicas locales y regionales, documentos, relatos, folclore, entrevistas, entre otros. Se manifestaba igualmente en la diversificación de los canales de difusión, algunos de ellos dirigidos al público no académico local y otros utilizando las formas clásicas de las publicaciones de carácter científico.

Orlando Fals Borda integra una generación de intelectuales latinoamericanos que dejaron su legado a través de enfoques que marcaron el pensamiento social latinoamericano, pero que al mismo tiempo aportaron contribuciones que resuenan en otros lugares, como la teoría de la dependencia, la pedagogía del oprimido, la teología de la Liberación, la educación popular, entre otros.

Nada mejor que escucharlo a él mismo sobre su práctica de inter y transdisciplinariedad: “Éramos sociólogos, antropólogos, economistas, teólogos, artistas, agricultores, educadores y trabajadores sociales. Se trataba, pues, de un grupo diverso y complejo, algunos de cuyos miembros habíamos decidido abandonar las rutinas universitarias y dedicarnos a búsquedas alternas” (Fals Borda, O. (2007). La Investigación-Acción en convergencias disciplinarias Diskin Lecture at LASA2007. *LASA FORUM*, 38(4), 17-22. <https://forum.lasaweb.org/cmsb/uploads/lasaforum-vol38-issue4.pdf>)



Relevant events

“(i2)Insights on Embodied and Arts-Based Practices”, INTEREACH webinar celebrating 10th anniversary of i2Insights blog and repository, Online 11 November 2025

November 11th, 2025, 12:00-1:00 PM ET ([convert to your time zone](#)), “(i2)Insights on Embodied and Arts-Based Practices” with panelists Jillian Student (Wageningen University & Research), an ITD Alliance member, and Veronica Dittman Stanich (a2ru-Alliance for the Arts in Research Universities).

Where: <https://duke.zoom.us/j/97938305083>

To mark the 10th anniversary of the [Integration and Implementation Insights \(i2Insights\) blog and repository](#), hosted by ITD Alliance President, Gabriele Bammer, and Peter Deane of the Australian National University, the Interdisciplinary Integration Research Careers Hub ([INTEREACH](#)) is dedicating its 2025-2026 webinar series to celebrating the blog's content and collectively taking stock of all it has contributed toward the formalization of integrative skillsets and transdisciplinary approaches to addressing complex challenges. Each webinar will spotlight a theme from i2Insights.

See the [full list of dates, themes and speakers](#), many of whom are ITD Alliance members. View recordings of previous webinars in the INTEREACH [webinar series archives](#).

NetEthics: Developing Tools for Research Networks to Support Ethical & Responsible Research, Online, 14 November 2025

Join the University of Minnesota’s Consortium on Law & Values for the [NetEthics Conference](#), a free online event on November 14, 2025 focused on the ethical challenges of big team science. Research projects increasingly involve multidisciplinary teams networked across multiple universities and other institutions. However, current research ethics and tools offer little guidance to the leaders of complex research networks, who regularly face difficult issues such as how to reconcile conflicting ethical approaches across the network, ensure ethical and respectful laboratory leadership and mentoring, create network-wide processes for resolving disputes, and build a positive network culture. Network leaders also face challenges in building community and stakeholder relationships, ensuring responsible commercialization, and making sure that the entire research network fulfills ethical responsibilities.

National leaders from a range of disciplines will share new tools and strategies to help complex research networks to conduct their work ethically and responsibly.

Visit the [NetEthics Conference webpage](#) for more information, including the full agenda, speaker biographies, project group, disclosures, and resources. Learn more about the [NetEthics project](#), funded by the U.S. National Science Foundation (NSF).

Date: Friday, November 14, 2025

Time: 9am – 4pm CST | 10am – 5pm EST | 7am – 2pm PST ([convert to your time zone](#))

Location: Online, Free

[Register](#)



Call for papers

Call for papers, Interdisciplinary Learning and Teaching Conference, Deadline: 16 January 2026

The [2026 Interdisciplinary Learning and Teaching Conference](#) will be held 16 April 2026 in Edinburgh, Scotland, hosted by the Edinburgh Futures Institute at the University of Edinburgh. The call for papers is open now through 16 January 2026. The conference theme, Interdisciplinary Pathways: Engaging Learners and Creating Opportunities, will focus on how interdisciplinarity can be supported, structured and created in different educational contexts, including those before and beyond higher education. The conference will consider collaborations for transdisciplinarity across disciplines and across organisational boundaries – within universities, with primary and secondary schools, with the local community or external partners. Student perspectives and contributions are greatly valued within all submissions.

Deadline: 16 January 2026

[View details of the call](#) for papers and submission guidelines.



About this News Bulletin

This News Bulletin focuses on the activities of the ITD Alliance and its members.

Members are encouraged to engage with the community through the News Bulletin by contributing to sections of the bulletin (these do not appear in every issue):

- Consult the community – Ask questions of the community and respond to member questions to support our teaching and learning, as individuals and as a community.
- Member conferences and events – Announce inter- and transdisciplinarity related events hosted by you or your institution.
- Member news – Share news of inter- and transdisciplinarity related reports on activities, awards you have received or other good news.

We also welcome contributions that may interest members such as:

- Opportunities for consulting or employment, grants and prizes or visiting fellowships
- Policy news in education, funding and research
- Conference calls and reports
- Journal calls for submissions to special issues related to inter- and transdisciplinarity.

Please send contributions to Caryn Anderson (caryn.anderson@itd-alliance.org) at least a week before you would like to see them published. We aim to publish every two weeks, but the day may vary.

The News Bulletin is sent to all members of the ITD Alliance and to interested colleagues who have joined the mailing list at <https://itd-alliance.org/newsletter>. To be sure News

Bulletins don't end up in a spam folder, add info@itd-alliance.org to your contacts list. Feel free to share the News Bulletin with anyone who may be interested.

Explore past newsletters on our website: <https://itd-alliance.org/newsletter/>.