

# TRANSDISCIPLINARITY IN, AND AS UNIVERSITY STRATEGY

SWEAFUN Trans-Thematic Workshop for Vice-Chancellors  
and University Management

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**Presented in cooperation with the Global Alliance for Inter- and Transdisciplinarity (ITD Alliance).**

# Outline

- Progress towards achieving the SDGs
- Transdisciplinarity
- Co-creating Knowledge for impact
- Case study
- The ITD Alliance

# Progress towards Sustainable Development and Agenda 2030

## SUSTAINABLE DEVELOPMENT GOALS

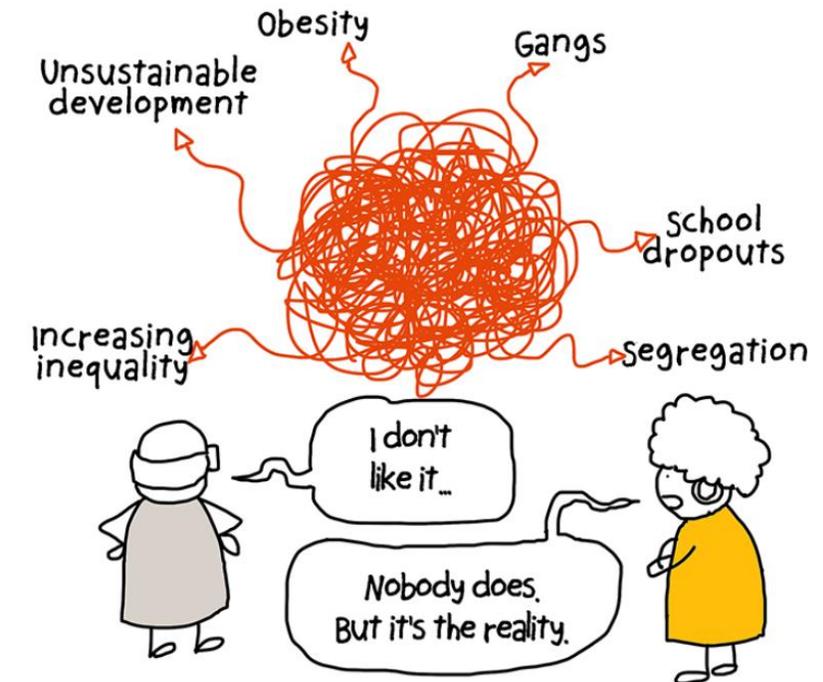


- As at 2024, only 17% of SDGs targets are on track to be achieved,
  - Nearly 50% are showing minimal or moderate progress,
  - Progress on over a third has stalled or even regressed.
  - The COVID-19 pandemic
  - Conflicts
  - Geopolitical and trade tensions
  - Effects of climate change
  - Weak financial systems
  - Historical injustices
  - Weakening of global solidarity
  - Push factors for regional and international migration
  - Threat of technology
  - Social media, activism and populism
  - Industrialisation and clean production
  - Human trafficking and child endangerment
- Even though connected, all of these have impacted national priorities towards achieving the SDGs

# Universities as Problem Solvers

- The SDGs represents a distinctive set of challenges experienced at local, national, regional and global levels
- Our local environments as universities and research institutes situate us within these seemingly intractable and complex, wicked problems with connected root causes
- ‘Wicked Problems’ demand approaches that are sustainably impactful
- Solutions demand collaborative approaches: the coming together of science and society
- With our physical infrastructure, intellectual capital in the different faculties and geographical locations with proximity to these problems, African Universities stand in a strategic position to co-create impactful solutions to these problems.

Unlike simple problems, wicked problems don't have one **root cause**.



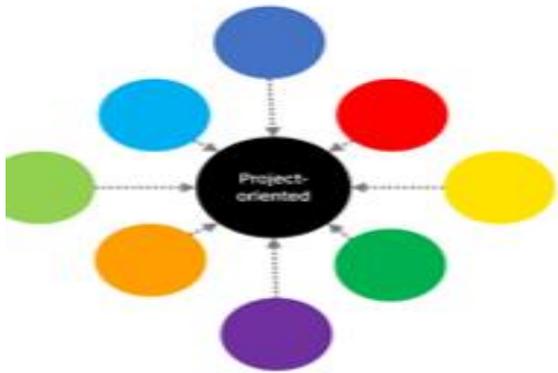
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# Transdisciplinarity

- the **process** of **transformation** that occurs when **collaborative** research is **decentralised** to include the engagement of both **academic and non-academic experts** on **equal terms** in seeking solutions to complex **societal** problems

# Transdisciplinarity

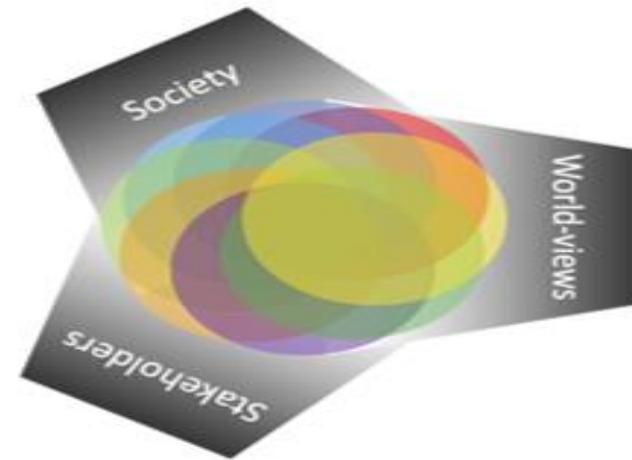
Multi- → Inter- → Transdisciplinary



Multidisciplinary



Interdisciplinary



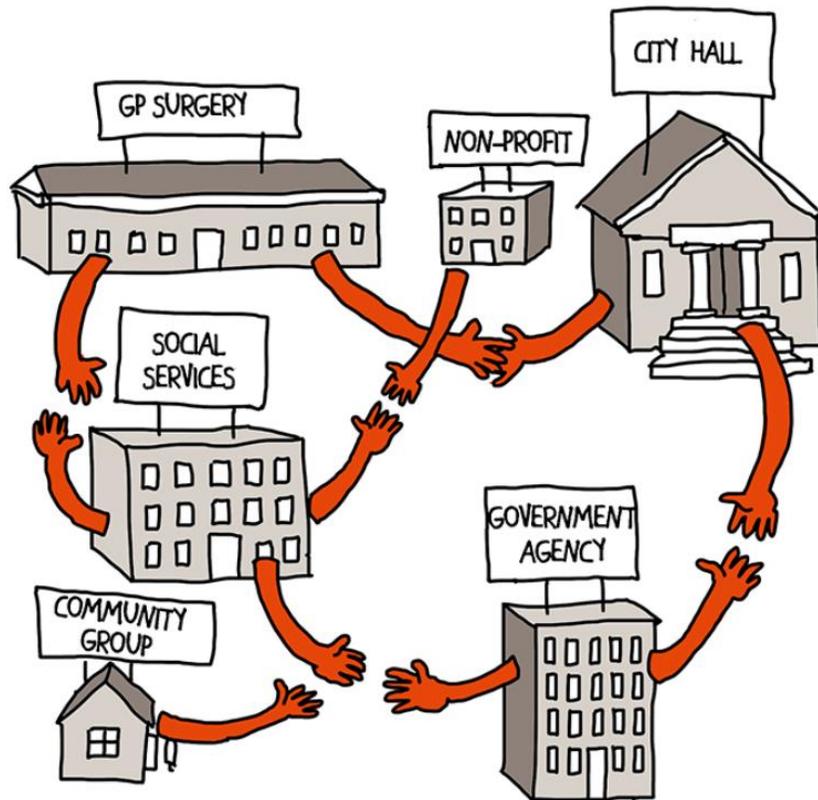
Transdisciplinary

**Integration:** Separated → Integrated → « Become One »

**Perspective:** Several disciplines → Across disciplines → Include stakeholders & society

**Team's goal:** Project-oriented → Learning, New ideas → Problem-oriented

# Co-creating and Advancing Knowledge for Impact



Bammer (2021) identifies stakeholders:

- those made vulnerable by the problem (e.g. communities, ordinary citizens of various cultures, and socio-economic groups),
- those who have the capacity to solve the problem (e.g., government, researchers, and communities),
- Those who bring awareness to the problem (e.g., researchers, media, civil society, and advocacy groups),
- and those who establish capacities to address the problem (e.g., advocacy groups, researchers) and
- provide legal backing for solutions (e.g., government), among others.

# Think about this!

Poor air  
quality

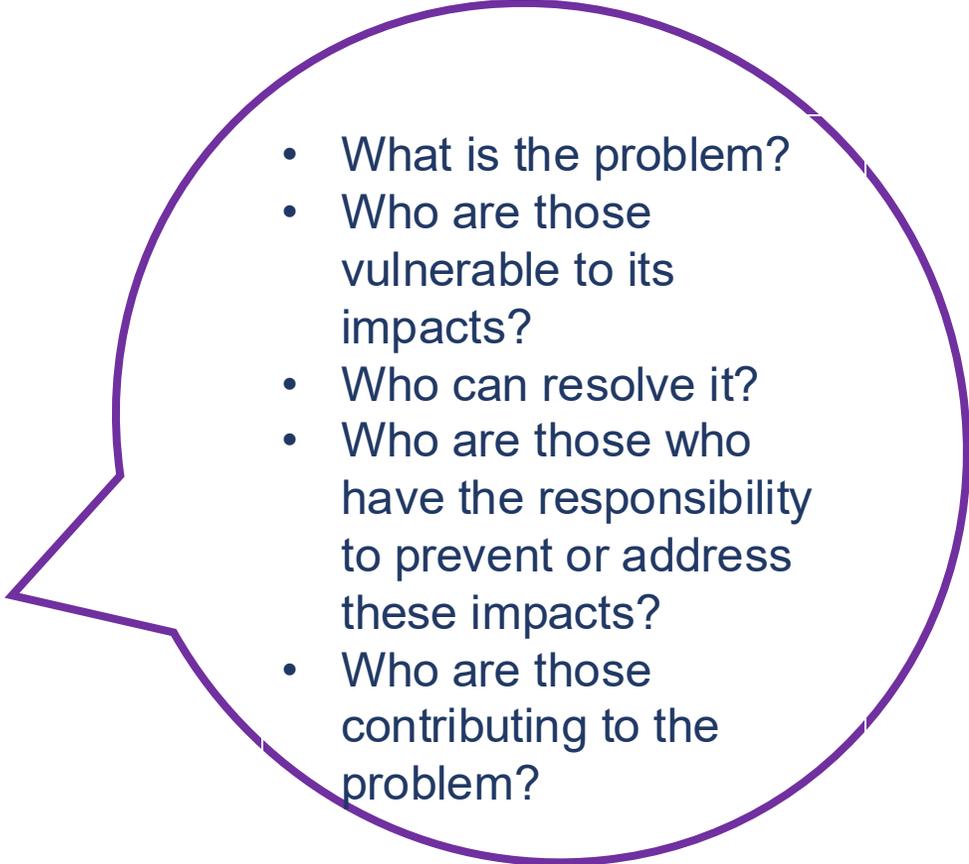
Digital divide

Food  
insecurity

Energy  
Poverty

Water  
Pollution

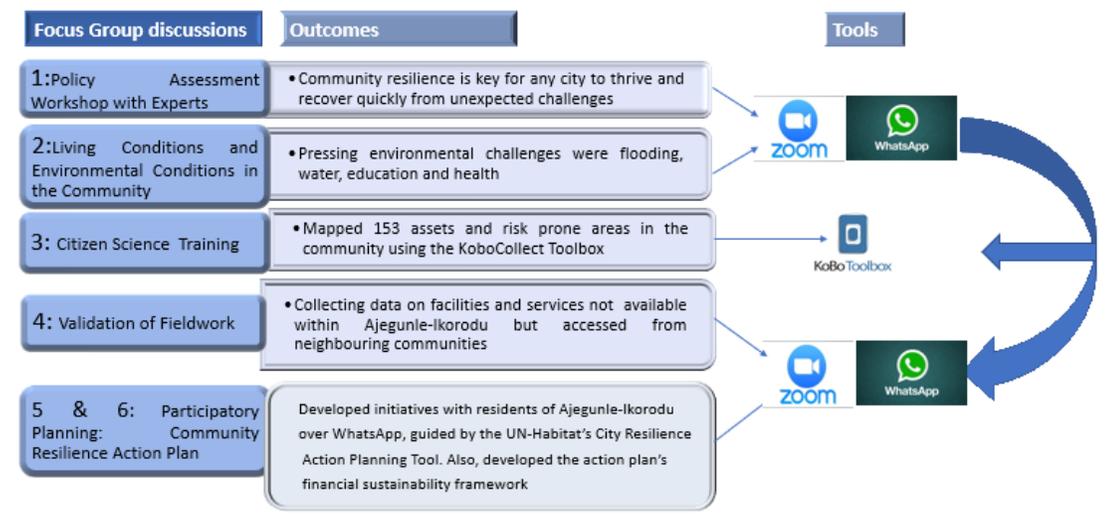
Affordable  
and clean  
transportation

- 
- What is the problem?
  - Who are those vulnerable to its impacts?
  - Who can resolve it?
  - Who are those who have the responsibility to prevent or address these impacts?
  - Who are those contributing to the problem?

# Citizen Science Example:



From studying the impact of COVID 19 on domestic violence to co-creating a community resilience action plan.



Available at:  
<https://ng.boell.org/en/2021/03/01/ajegunle-ikorodu-community-resilient-action-plan>

## Partners



**Ajegunle Ikorodu Community, Lagos**



## Case study

- Selected as one of 27 case studies presented at the [UNHABITAT Global Stakeholder Forum](#), evidencing implementation of the New Urban Agenda. (April 2022)
- Case-study: Urban reform database of the African Cities Research Consortium (2024)
- Urban Climate Change Research Network (UCCRN) Third Assessment Report Case-study (2024)

**A UK ARTS AND HUMANITIES RESEARCH  
COUNCIL (AHRC) URGENCY GRANT PROJECT  
(June-December, 2020)**

**PROJECT TITLE:**

**Adaptation Strategies in Infectious Disease  
Management for Residents of Multi-Family  
Housing in African cities.**

- Nigerian Federation of Slums and Informal Settlements
- FESADEB Communications

**RESEARCH TEAM**

**Principal Investigator:**

Professor T.G Nubi, Director of Centre for Housing and Sustainable Development, University of Lagos

**Research Co-Investigators:**

Prof Michael Crang: Director of the Centre for Visual Arts and Cultures, University of Durham

Dr Taibat Lawanson (Associate Professor):  
Department of Urban and Regional Planning,  
University of Lagos

Dr Basirat Oyalowo: Department of Estate  
Management, University of Lagos

Dr Lola Akande: Department of English, University  
of Lagos

Dr Florence Nweke: Department of Creative Arts,  
University of Lagos

Dr Frances Odueme: Department of English,  
University of Lagos

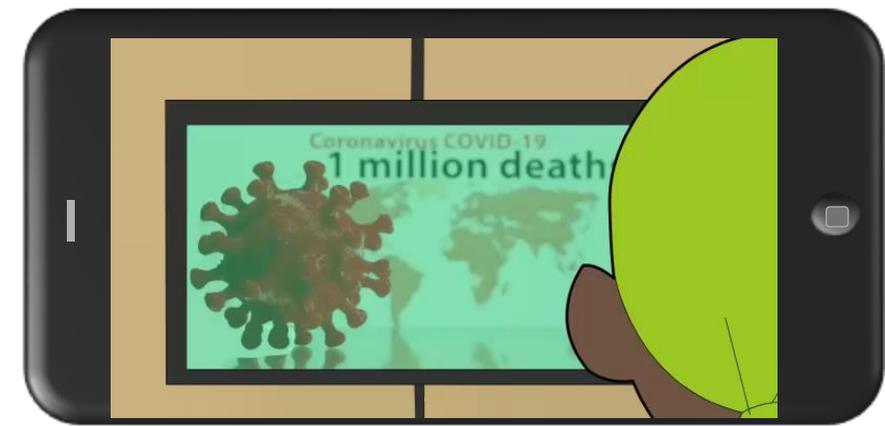
Dr. Felix Ajiola: Department of History and  
Strategic Arts, University of Lagos

# Work Packages

Work Package	Objective
<b>Work Package 1: Historical Investigation</b>	Inferences were drawn from earlier epidemics through archival sources, including colonial, post-colonial and more recent government papers, ordinances and reports on epidemics, diseases, health care initiatives and housing policies
<b>Work Package 2: Role of the Creative Arts</b>	Audio-visual arts was employed as an instrument of participant engagement, research outcome and dissemination tool
<b>Work Package 3: Review of Fictional Literary Works</b>	Two literary works were reviewed to provide insights into two issues that are integral to this research
<b>Work Package 4: Existing Coping Strategy</b>	Residents' perception and response to current health services and media-based 'state-led' public health messages were assessed. It established the current coping strategies of residents as well.

# Outputs

- ✓ Jingles on COVID-19 prevention were aired via 7 radio stations (Cool FM, Metro FM, Bond FM, UNILAG FM, Women FM, Nigeria Info FM, Wazobia FM) in Lagos State in English, Yoruba, Igbo, Hausa, and Pidgin over a period of 3 months.
- ✓ 2 animated videos were produced in English and Pidgin languages, and were shared widely across social media platforms (Twitter, Facebook, Instagram, Whatsapp Status).
- ✓ A newspaper article titled 'Public Advisory on COVID-19 Management for Residents of Multi-Tenanted Housing in Nigerian Cities' was published in 3 Newspapers (The Guardian, The Nation, kakaaki).
- ✓ 23 Communities within the COVID-19 hotspots in Lagos State (Surulere, Ajeromi, Mushin, Eti-Osa LGAs) were visited by our community partners to raise awareness and hang the graphic banners (140 banners).
- ✓ A Peer-reviewed Book Chapter based on various aspects of the research will be published.



# Co-creating Mindsets from Within

- Dismantling epistemic injustices
- Foster interdisciplinarity
- Trust
- Acknowledging not ignoring differences
- Balancing the power roles
- Institutional change: support and reward Transdisciplinarity across research cadre
- Learning the ‘tools of the trade’
- Seeking support



# Institutional Change: Transdisciplinarity in University Strategy

- **Teaching**
  - Local knowledge
  - Curriculum
  - Pedagogies and assessments

- **Research and Innovation**
  - Local problems
  - Inter-faculty partnerships
  - Local and global partnerships

- **Society**
  - Local communities
  - Government Institutions
  - SMEs
  - Industry
  - Professional groups

- Undergraduates
- Post-graduates
- Early Career Researchers
- Mid-level Researchers
- Senior Researchers
- Professional Staff
- Committees
- University Management
- University Councils

- Appoint institutional transdisciplinary change agents
- Recognise and support transdisciplinary roles
- Facilitate, support and reward acquisition and use of transdisciplinary skills
- Recognise and reward impact
- Invest in transdisciplinary partnerships
- Rethink disciplinary hegemonies
- Repurpose existing activities: eg conferences to deliver impact
- Research communication
- Localised international university rankings

# A Note of Caution

- ID/TD projects explicitly foster not only scientific pluralism but also require the integration of social and societal actors, their interests, norms and values. The end goal is change and impact.
- Despite this, runs a risk of centralizing power in one direction: the convenor, the holder of resources, the voice that disseminates= the researchers.
- Complicity in making these societal actors voiceless because their experiences are not seen as credible or authoritative, a manifestation of testimonial injustice (Fricker, 2007).
- This could run throughout the entire process of research agenda, data collection, analysis and dissemination of findings.
- Resistance in adopting findings and hence the impact of IT/TD project outcomes

# ITD Alliance

The Global Alliance for Inter- and Transdisciplinarity (ITD Alliance) **strengthens and promotes the global capacity and the calibre** of collaborative modes of boundary-crossing research and practice.

Addressing complex  
problems and societal  
needs

Connecting actors  
and scales to  
advance collaborative  
modes of research  
and education

Increasing visibility  
and coalescing work  
currently dispersed  
across continents

Building capacity for  
inter- and  
transdisciplinary  
research and  
education

## Join us, we welcome individual and institutional members



ITD Conference. Working Groups. Regional Networks. Resources. International Cooperation. Professional Opportunities.

# Thank You !

## Read more/ References

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