



# ITD Alliance

Global Alliance for  
Inter- and Transdisciplinarity

## October 2024 Newsletter

### Newsletter highlights in brief

#### Editorial:

- Review! Vote! Network! A reminder about the importance of the General Assembly later this month, plus advanced notice about three planned networking events in November.

#### News from the ITD24 conference:

- Conference program is available, honouring Julie Thompson Klein, multiple networking events and Australian satellite event.

#### News from the Leadership Board and Interim Executive Secretary:

- Preparations for the General Assembly, including decision to expand the regional representation on the Leadership Board, the importance of volunteers in multiple activities and the professionalisation of administrative support.

#### News from Regional Networks:

- Developing an Oceania Regional Network, plus first network event.

#### News from the Working Groups and annual wrap-up:

- Early Career Researcher working group: activities at ITD24 (Report by BinBin Pearce).
- Toolkits and methods working group: new activities and publications (Report by Bethany Laursen).
- Integration Experts and Expertise working group: publications and activities at ITD24 (Report by Sabine Hoffmann).

#### News from ITD Alliance projects:

- Workshop dates and invitations for “Assessing Training Needs for Transdisciplinary Research” – a collaborative project between the TD Training Collaboratory and the ITD Alliance (Report by Ulli Vilsmaier and Margaret Krebs)

#### New and Renewing Members:

- Welcome and thank you to
  - two new and nine renewing institutional members
  - nine new and 141 renewing individual members

### [Policy and Funding News:](#)

- How the US National Science Foundation supports the development of teamwork skills among funding recipients (Report by L. Michelle Bennett, Edgar Cardenas and Michael O'Rourke).

### [Opportunities:](#)

- ITD Alliance representative (alternate) on the General Assembly of the Earth-Humanity Coalition.
- 2025 GAIA Masters Student Paper Award (closes November 25, 2024).

### [Regional and Country News:](#)

- News from Latin America: Report on the 4th Latin American Conference on Interdisciplinary Research and Higher Education (IEI2024) (by Mariana Pereyra Perez).

### [Books and Library Guides:](#)

- Four important new books in interdisciplinarity, complexity, change and uncertainty.
- A Library Guide to Transdisciplinary Problem Solving.

### [ITD Alliance Member Conferences:](#)

- Getting our Cities Right #4: Shaping our future urbanscapes, Malmö/Alnarp, Sweden, 18-19 November, 2024.
- 47th Association for Interdisciplinary Studies Conference, Linnanmaa campus, Oulu, Finland, June 4-6, 2025.

### [Other Relevant Conferences:](#)

- International Action Learning Conference, Alliance Manchester Business School (AMBS), University of Manchester, 7-9 April, 2025.
- Save the date for 5 other 2025 conferences on Interdisciplinary Learning and Teaching, Advancing the Participatory Sciences, Human Ecology, Science of Team Science and Evidence and Implementation.

### [About this Newsletter.](#)



## Editorial

Dear ITD Alliance Members and Colleagues,

**Review! Vote! Network!**

Welcome to the fifth newsletter of the ITD Alliance for 2024. In this editorial I focus on the importance of the ITD Alliance's General Assembly later this month and also highlight three planned networking events in November.

**Review!** The annual General Assembly is your opportunity to formally review the activities, progress and plans of the ITD Alliance, as well as the ideas and ambitions of those standing for election to the Leadership Board. As the bylaws state "All members of the ITD Alliance constitute the general assembly." Members will recently have received a package of materials to inform discussion and voting. There will be two two-hour meetings of members (on October 17 and 18, see <https://itd-alliance.org/general-assembly-2024/>) that provide opportunities for questions, feedback and discussion. Look forward to seeing you there!

**Vote!** Voting matters. It's your opportunity to provide formal feedback to the Leadership Board, including the President and Treasurer, and the Executive Secretary. This year, the Leadership Board is asking for your approval to suspend the bylaws to reshape the composition of the Leadership Board to further the Alliance's ambition of being global. And you get to elect half of the Leadership Board. Voting will be online and will be open from October 17-28, 2024.

**Network!** Along with the ITD24 conference, the ITD Alliance's first activity after the General Assembly will be a series of networking events. Members say that one of the key reasons for joining the ITD Alliance is to meet and exchange ideas with like-minded peers. The conference is, of course, a major opportunity for achieving that aim and the conference will conclude with a networking event for members and those interested in joining.

There will also be two online networking events on November 14 and 15 see the [Networking Events web page](#) for times. More details will be provided after the General Assembly. For now, save the dates:

**Face-to-face networking at ITD 24: Friday November 8, 9am – 1.30pm**  
**Online networking on November 14 and 15 – see link above for times.**

This newsletter also aims to be a tool to support networking, by sharing information about ITD Alliance activities, especially from the Leadership Board, Working Groups and Projects. We also greatly welcome information about member activities, as well as about broader allied activities. We will change the newsletter format for the rest of this year, producing a shorter weekly bulletin, which will provide information and reminders about the many upcoming events, as well as salient news. Your contributions will continue to be welcome!

Gabriele Bammer  
President, ITD Alliance  
7 October, 2024



**ITD24 - International Transdisciplinarity Conference 2024, Utrecht, The Netherlands, plus online component, November 4-8 <https://itd-alliance.org/itd24/>**

The conference programme is now available at: <https://www.conftool.net/itd2024/sessions.php>. Registration is still open, but the capacity limit for on-site participants has almost been reached. For remote participants, panel sessions will be streamed, and posters and short videos will be available on a padlet platform, open for questions, comments, discussion.

A “memorial wall” to honour the work of the late Julie Thompson Klein is being organised to allow participants to share ideas, messages, and experiences, as well as Julie’s influences on research and academia.

The conference promises great presentations, posters and workshops. Specific ITD Alliance events to note include:

- A major networking event on the morning of Friday November 8<sup>th</sup>.
- Working group networking events on Monday November 4<sup>th</sup>.
- A satellite conference organised by the University of Technology Sydney in Australia, with a keynote panel session that will also be broadcast in Utrecht “Norms for Inter- and Transdisciplinary Research: Learning from Failure” featuring Michael O’Rourke (Michigan State University, USA), Dena Fam and Jason Prior (both from University of Technology Sydney, Australia).
- A networking event for Asian participants, combined with the Asian regional workshop on “Training Needs for Transdisciplinary Research.”

The conference is organized by the Global Alliance for Inter- and Transdisciplinarity (ITD Alliance), td-net, and Utrecht University and will provide enriching discussions, collaborations, and insights that will shape the future of inter- and transdisciplinary research.



## News from the Leadership Board and Executive Secretary

The Leadership Board continues to meet monthly, with different time zones accommodated by scheduling two meetings.

Considerable work at the last two meetings went into planning the [General Assembly \(October 17 and 18\)](#). Of particular note is the decision to expand the regional representation on the Leadership Board, especially encouraging members from Asia, sub-Saharan Africa, and the Middle East and North Africa to stand for election. Leadership Board members then worked hard out-of-session to attract candidates. We are delighted to report that, to the best of our knowledge, the elections at the 2024 General Assembly are the first to have the potential to a) bring the Leadership Board to full capacity and b) markedly increase representation from the Global South. This is also the first time that there are more candidates for the Leadership Board than available positions.

Members of the Leadership Board also contributed to detailed papers to inform to discussions and voting at the General Assembly including:

- The important contributions of volunteers in the multiple activities underway, many of which are described in this newsletter
- The professionalisation of administrative support for the ITD Alliance’s activities, along with a plan to improve the financial standing of the ITD Alliance, which is critical to expanding activities that seize growing opportunities to be influential.

All members are encouraged to join the deliberations by attending one of the two online meetings and to exercise their right to vote. You should already have received the agenda and papers (also available on the [General Assembly 2024 web page](#)). Online voting to accept the reports, to endorse the Leadership Board’s decision to become more global, and to elect new members of the Leadership Board will be open from October 17-28.



## News from the Regional Networks

### Oceania Regional Network

An organising committee is hard at work establishing an Oceania Regional Network to increase connections and knowledge sharing among people engaged in inter- and transdisciplinary practice, research and education in the Oceania region and to strengthen our global voice about the unique characteristics of Oceania. New ITD Alliance institutional network member, NITRO-Oceania, is funding administrative support. Follow activities through the [new web page](#) and save the date for the first event: 7 November 2024.

**Join the ITD Alliance Oceania Regional Network inaugural seminar online on 7 November**, and for an open conversation immediately afterwards, to make new connections with colleagues across the Oceania region.

**7 November, Thursday, 12 noon – 1:30 pm, Sydney time**

Online, free and open to the public, [register now](#)

**“On the Nature and Practice of Crossdisciplinary Integration”**

[Michael O’Rourke](#), Michigan State University

This 60-minute session will explore the essential role of integration in cross-disciplinary research, introducing an innovative input-process-output (IPO) model. Discover how this model can bridge the gap between abstract and specific discussions. Learn practical strategies for facilitating integration in complex research. Read the full abstract in [our calendar](#).

The 60-minute seminar will be followed by a 30-minute open conversation providing an opportunity for you to meet and talk with other ITD experts across Oceania.

A recording of the seminar will be available from the ITD Alliance Oceania Regional Network web page after the event.

Organised in collaboration with the [Institute for Sustainable Futures](#) at the University of Technology Sydney.

Learn more about the [ITD Alliance Oceania Regional Network](#) on our web page and subscribe for news on Oceania regional events and opportunities.



## News from the Working Groups

### **News from the Early Career Researcher (ECR) working group** (Report by BinBin Pearce)

#### *Latest news*

We are working on finalizing the ITD ECR plenary panel that we have been charged with organizing for the ITD24 conference. It is entitled “Navigating uncharted waters: Pathways of an ITD career”.

We are also busy preparing for the pre-conference event at the ITD24 conference which will be oriented around improving, expanding and building on the ECR Handbook.

#### *Wrap-up for the 2023-24 year (Report to the 2024 General Assembly)*

Since the last General Assembly meeting in 2023, the ECR WG has completed the “Handbook for ITD ECRs” and it is [now online](#)! We encourage you to consider sharing it as a resource with your students if you are in a supervisory role. Or share it with your peers if you are an ECR yourself. As a living document, this Handbook will be regularly updated. The next update will come following the input received as a part of the ECR networking event at the ITD24 Conference. We have held 4 virtual coffees since the last General Assembly meeting in 2023 and will continue to organize them in the future. A special thanks to Prof. Ulli Vilsmaier for joining us in a special session for one of these virtual coffees. Materials from the Handbook will be used as one basis for developing a new transdisciplinary lab for research and learning at Technical University Delft and for further TD development of a transdisciplinary minor and for PhD students as a part of the Graduate School in the future.

### **News from the Toolkits and Methods working group** (Report by Bethany Laursen)

#### *Latest news*

Inventory Project updates

1. New global task group seeks co-leaders: The [ITD Toolkits & Methods WG](#) is partnering with the [International Network for the Science of Team Science \(INSciTS\) Education and Training SIG](#) and the [Association for Clinical & Translational Science \(ACTS\) Team Science Professionals SIG](#) to support a new task group that will collect team science training resources. The collection will help expand the [ITD Toolkit Inventory](#) and support initiatives within ACTS and INSciTS. To express interest in co-leading or joining the new group, please [complete this brief form](#) by October 21.
2. Ongoing Call for Submissions of Community Pick Toolkits: The [ITD Alliance Working Group on Toolkits & Methods](#) seeks recommendations for high-quality ITD toolkits in any language. Recommendations can be submitted through [our Toolkit Inventory webpage](#). New submissions to Community Picks will be added to the Working Group's internal inventory of toolkits, and the testimonial about the toolkit will be added to [our Toolkit Inventory webpage](#), a unique international resource hosted by the ITD Alliance. Currently, opportunities are wide open for analyzing these new toolkits or the expanded inventory. Products of the inventory to date are available on our [Toolkit Inventory webpage](#). If you have an idea to curate, study, or review our growing inventory of toolkits, please [contact us](#).
3. "Toolkits" encyclopedia article published: The Toolkits & Methods WG has [published an article on "toolkits"](#) in the recent *Edward Elgar Encyclopedia of Interdisciplinarity and Transdisciplinarity*. Please [contact us](#) for a copy of the article.
4. Toolkitting article: The Toolkits & Methods WG continues to share their [recent article on toolkitting](#) with groups around the world through webinars and an [i2Insights blog post](#). The article will also make appearances at the ITD24 conference. Would you like to invite us to share with your group about toolkitting? Please [contact us](#).

#### Quality & Rigour Project updates

5. Quality & Rigour Discussion: Ahead of the ITD24 conference, on 24 September the [Quality & Rigour Project](#) within the ITD Toolkits & Methods Working Group discussed a draft of the living document we are using to systematize themes in our discussions so far and that we will use to invite new input at ITD24. The living document uses a matrix to list and define aspects of quality and rigour in ITD methods selection and use. Visit the [project website](#) for more information.
6. Quality & Rigour at ITD24: The [Quality & Rigour Project](#) within the ITD Toolkits & Methods Working Group will facilitate an asynchronous discussion throughout the duration of the ITD 2024 conference. A living document will gather contributions from participants about the criteria, indicators, and dimensions they consider when assessing the appropriateness, robustness, scientific rigour, and effectiveness of (or combinations of) tools and methods. [A presentation on Tuesday, 5th November, 8:30-9:30 am](#), will introduce the document, open the discussion, and invite contributions from all participants. The results will be communicated after the conference. Visit the [project website](#) for more information.

#### *Wrap-up for the 2023-24 year (Report to the 2024 General Assembly)*

In 2023-2024, the [Toolkits & Methods Working Group \(WG\)](#) achieved significant progress in enhancing global awareness and support for ITD toolkits and methods. Membership increased by over 60%, and our four new publications this year have been viewed over 2,500 times worldwide. Our ongoing "Inventory Project" not only released an overview of



our [ITD Toolkits Inventory](#)—a unique global resource in multiple formats—but also generated new insights from it. Our [2024 peer-reviewed article](#) and [encyclopedia entry](#) introduced "toolkitting" as a crucial ITD practice, highlighting the specialized expertise required to address toolkit fragmentation in the field. Our international reach is expanding through our website, invited webinars, and the [i2Insights blog and repository](#), fostering a global coalition for smarter toolkitting. We are now collaborating with the International Network for the Science of Team Science ([INSciTS](#)) and the Association for Clinical & Translational Science ([ACTS](#)) to expand our Toolkit Inventory, and we are crowd-sourcing quality toolkits in various languages via our [Community Picks feature](#). Additionally, under renewed leadership, our "[Quality & Rigour Project](#)" is becoming a model of participatory, engaged scientific practice. The team has created a dynamic, evolving document outlining criteria for high-quality and rigorous ITD tools and methods, which will be open for community input at the ITD24 conference. More specific updates are available in the [ITD Alliance's newsletters](#). We welcome new members, project ideas, and inquiries. [Contact us](#) for more information.

## **News from the Integration Experts and Expertise Working Group** (Report by Sabine Hoffmann)

### *Latest news*

The Working Group has published a book chapter on 'Integrative Teaching and Learning' and an encyclopedia entry on 'Integration Experts and Expertise':

- Vienni-Baptista B, Hoffmann S (2024) Integrative Teaching and Learning. In: Szostak R (ed) Handbook of Interdisciplinary Teaching and Administration. Edward Elgar Publishing Limited, Cheltenham, pp 136-151
- Hoffmann S, Deutsch L, O'Rourke M (2024) Integration experts and expertise. In: Darbellay F (ed) Elgar Encyclopedia of Interdisciplinarity and Transdisciplinarity. Elgaronline, eBook, pp 273-276

We look forward to seeing many of you at the various [Conference Sessions](#) and the [Networking Event](#) organised by the Working Group at the ITD 2024 Conference.

### *Wrap-up for the 2023-24 year (Report to the 2024 General Assembly)*

Since the last General Assembly in 2023, the [Working Group on Integration Experts and Expertise](#) has organised two workshops: one workshop in the Netherlands to exchange and network among researchers, funders and directors of research institutes interested in further exploring, developing, and promoting academic careers for integration experts, while strengthening related expertise and a second virtual workshop to explore integration experts' creative and supportive contributions to ITD research. We also organised four virtual informal exchanges among lecturers on innovative learning and teaching formats focused on integration within higher education. Based on our exchanges, we have submitted as part of the ITD Alliance Working Group four workshops to the [ITD 2024 Conference](#), one training session on integrative teaching and learning and one poster exhibition on innovative teaching and learning formats across different regions. We have also published a book chapter on '[Integrative Teaching and Learning](#)' and an encyclopedia entry on '[Integration Experts and Expertise](#)'. Researchers, lecturers, funders and directors interested in joining the Working Group are invited to participate in the [Networking Event](#) at the ITD 2024 Conference in Utrecht, Netherlands.





## ITD Alliance Projects

### **Assessing Training Needs for Transdisciplinary Research – a collaborative project between the TD Training Collaboratory and the ITD Alliance**

(Report by Ulli Vilsmaier and Margaret Krebs)

A series of online workshops (“Advancing Engaged Research Globally – Region by Region: Assessing Training Needs”) is being organized to network and learn about the current status and future training needs from different perspectives. Workshops are planned for October/November 2024, as shown below. Invited are educators, trainers, course/curriculum developers, scholars, policymakers and funders. Specifically, workshops aim at identifying

- type(s) of training currently conducted and funded in the region;
- organizations that are associated with the practice;
- people who do training, what they do, and the quality of the training, and
- needs for future training, what should be trained and in what way.

In discussions between regional coordinators from Africa, Latin America, Asia, North America/Oceania and Europe we have once again stumbled across the old challenge of language and the politics of concepts. The term transdisciplinarity isn’t commonly used in all world regions and often doesn’t translate to national languages, while there are similar research practices named differently. We therefore decided to operate with the expression of “*collaborative, socially engaged research*” as the umbrella term that describes practices and related training needs we want to learn from. Besides identifying training needs, these conceptual challenges will also be addressed during the workshops.

If you are interested in participating in one of the workshops, please contact the regional workshop coordinator. Find the dates below.

#### **AFRICA**

Workshop coordinator: *Connie Nshemereirwe*

Contact: [cnshemereirwe@gmail.com](mailto:cnshemereirwe@gmail.com)

Workshop I: October 15, 2-3:30pm UTC

Workshop II: October 17, 2-3:30pm UTC

#### **LATIN AMERICA AND THE CARIBBEAN**

Workshop coordinators: *Mariana Pereyra Perez and Ana Corbacho*

Contact: [mpereyra.perez@fcien.edu.uy](mailto:mpereyra.perez@fcien.edu.uy)

Workshop I: October 22, 3-4:30pm UTC

Workshop II: October 24, 9-10:30pm UTC

## EUROPE (INCLUDING TURKEY, THE CAUCASUS REGION AND RUSSIA)

Workshop coordinator: *Varvara Nikulina*

Contact: [varvara.nikulina@bth.se](mailto:varvara.nikulina@bth.se)

Workshop I: October 24, 8-9:30am UTC

Workshop II: October 30, 12-13:30pm UTC

## US, CANADA AND OCEANIA

Workshop coordinator: Jacqueline Melvold

Contact: [jmelvold@arizona.edu](mailto:jmelvold@arizona.edu)

Workshop I: October 23, 10am-12noon (UTC-7)

Workshop II: October 28, 6pm - 8pm (UTC-7)

Workshop III: October 29, 11am - 1pm (UTC-7)

## ASIA

Workshop coordinator: Ria Lambino

Contact: [rlambino@chikyu.ac.jp](mailto:rlambino@chikyu.ac.jp)

Workshop I: October 29, 2-3:30pm UTC+9

Workshop II: November 7, 1:45-3:15pm CET (12:45am-2:15pm UTC). This session will be face-to-face at the ITD24 conference.



## New and Renewing Members

One of the goals of the ITD Alliance is to encourage and support networking among members. In this section we introduce you to our newest members and highlight our current members who have renewed since the last newsletter (in August). Thank you!

### New Institutional Members

- Centre for People, Place & Planet, Australia (<https://www.ecu.edu.au/schools/science/research/strategic-centres/centre-for-people-place-and-planet/overview>)  
*The vision of the Centre for People, Place, & Planet is to reconnect people, ecosystems, and place-based knowledges for universal well-being. Our mission is to conduct transdisciplinary research using participatory methodologies in the context of global environmental change.*
- NITRO-Oceania: Network of Leaders of Interdisciplinary and Transdisciplinary Research Organisations in the Oceania Region, Australia (<https://nitro-oceania.net/>)  
*NITRO-Oceania is a network of leaders fostering interdisciplinary and transdisciplinary*

*research and education within and across organisations. Our mission is inspiring and supporting researchers to achieve transformational impact on global challenges. We endeavour to represent interdisciplinarity and transdisciplinarity in research policy and funding settings in the region. We acknowledge and strive to incorporate the richness of multiple forms of knowledge and diverse cultural contexts within the Oceania region and beyond.*

## Renewing Institutional Members

- Centre for Development and Environment (CDE), University of Bern, Switzerland (<https://www.cde.unibe.ch/>)  
*CDE is one of the University of Bern's strategic research centres, tasked with supporting sustainable development throughout research and teaching. We conduct research and teaching on behalf of a more sustainable world. Our aim is to chart pathways to sustainable development and to initiate transformations in line with the UN's 2030 Agenda for Sustainable Development. In our Strategy 2021–2024, we offer a theory of change for engaged and transformative science and teaching. We combine sound research with inter- and transdisciplinary approaches to analysis and transformation. Our research agenda is created within long-standing partnerships spanning the global North and South.*
- Eawag, Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz, Switzerland (<https://www.eawag.ch>)  
*Eawag is a leading institute for research, education, and expert consulting in aquatic science and technology contributing to water sustainability and security. The institute conducts inter- and transdisciplinary research that is problem-driven and/or solution-oriented and closes critical knowledge gaps through effective cooperation with partners from policy, practice and industry. Eawag's research is aligned with societal needs, using the targets for Sustainability Development Goals (SDGs) as an organizing framework.*
- El Colegio de México A.C., Mexico (<https://www.colmex.mx>)  
*The Colegio de México is a public institution, of a university nature, dedicated to research and higher education in the social sciences and humanities, and is one of the most prominent in the Hispanic world. The Colegio de México carries out research and teaching in the areas of specialty of the Study Centres that comprise it: Historical, Linguistic and Literary, International, Asian and African, Economic, Demographic, Urban and Environmental, Sociological, and Gender Studies. The academic approach is multi and interdisciplinary, which is reflected in the continuous interaction (as projects, education programs and agreements) with sectors of public policy and society.*
- Future Earth, Global (<https://futureearth.org>)  
*Future Earth is a network of scientists, researchers, and innovators designed to provide the knowledge needed to support transformations towards sustainability. Our focus on systems-based approaches seeks to deepen our understanding of complex Earth systems and human dynamics across different disciplines. Addressing today's environmental and sustainability challenges calls for new forms of individual and collective leadership. The Earth Leadership Program, the training and capacity-building arm of Future Earth, embraces a leadership model that encourages individuals to cross boundaries and work collaboratively to transform systems. This collective leadership model is well-suited to academic researchers who rely on broad networks to advance sustainability.*
- Interdisciplinary Teaching and Learning Group, University of Birmingham, UK (<https://www.birmingham.ac.uk/schools/liberal-arts-and-sciences/index.aspx>)  
*The Interdisciplinary Teaching and Learning Group is a small and dynamic department at the University of Birmingham. The programme is organised around the central tenets of interdisciplinarity and transdisciplinarity, with staff fully engaged in teaching methods of integrative learning and civic engagement. The programme is designed so that learning is not restricted to formal spaces, but includes our Cultural Programme and other events. The programme began 10 years ago, and as the current staff consolidate our teaching experience and look ahead to the next stage of the department's dynamic development, we are keen to share our expertise with others, form new working relationships, and communicate our teaching experience through publishable content.*

- Institute For Sustainable Futures, Australia (<https://www.uts.edu.au/isf>)  
*The Institute for Sustainable Futures (ISF) at UTS is a transdisciplinary (TD) research institute with a higher degree research program. The ISF currently has 70 full-time researchers, and the ISF HDR program currently has 60 HDR students. Established in 1997, ISF brings together expertise from diverse disciplines to deliver practical solutions for our partners and empower our students to effect positive change toward sustainable futures. The Institute is independent of other faculties at UTS and is primarily funded through external research income and supports UTS's ambition to be a leading public university of technology recognised for global impact.*
- Research Institute for Humanity and Nature (RIHN), Japan ([https://www.chikyu.ac.jp/rihn\\_e/](https://www.chikyu.ac.jp/rihn_e/))  
*RIHN provides a platform for the development and implementation of relatively large research projects involving networks of researchers in Japan and overseas (in particular Asia and Africa). Funded by the Ministry of Education, it solicits project proposals, incubates and develops these for 2 years, before starting a 5-year implementation phase. RIHN projects are required to be interdisciplinary in conceptualization and team composition and are expected to engage directly with society in addressing sustainability problems in a transdisciplinary way. Project leaders and staff circulate in and out of RIHN with the project cycle. In this way, RIHN aims to contribute to the building of capacity for inter- and transdisciplinarity in the university community at large. Being part of the National Institutes for the Humanities, RIHN regards sustainability problems as ultimately rooted in culture and society.*
- TD School, University of Technology Sydney, Australia (<https://www.uts.edu.au/about/td-school>)  
*Established in 2017, TD School is UTS home for the integration of transdisciplinary education, research, and engagement. TD School offers internationally acclaimed coursework and does research for real world impact. We are driven to tackle problems that matter by integrating expertise across academic disciplines with expertise from professions, policy, and lived experiences. We frequently use creative and complex systems methods to evaluate complex challenges and to propose new ways forward. We operate across UTS, and regularly collaborate with colleagues across all faculties, the Institute for Sustainable Futures (ISF), the Institute for Public Policy and Governance (IPPG) and Jumbunna.*
- University of Oulu, Finland (<https://www.oulu.fi/en>)  
*The University of Oulu, founded in 1958, is one of the biggest and the most multidisciplinary universities in Finland. We respond to global challenges with multi- and interdisciplinary expertise. Global challenges steer our research, education, and cooperation. As a university with a wide range of scientific disciplines, we aspire to be an international frontrunner in multi- and interdisciplinary collaboration. We promote interdisciplinary research through our university's profile areas and multidisciplinary research centres. Our Northern handprint is global.*

For a full list of institutional members of the ITD Alliance, please visit the public [Members page](#).

## New and Renewing Individual Members

### Asia

- Sayed Md Saikh Imtiaz, University of Dhaka, Bangladesh
- Ria Lambino, Research Institute for Humanity and Nature (RIHN), Japan\*
- Daniel Niles, Research Institute for Humanity and Nature (RIHN), Japan\*
- Seema Purushothaman, Azim Premji University, India

### Europe

- Nicole Aeschbach, Heidelberg University, Institute of Geography, Germany
- Monique Arkesteijn, Delft University of Technology, Faculty of Architecture and Built Environment, Netherlands
- Tamara Avellán, University of Oulu, Finland\*
- Hegias Mira Bontenbal, Erasmus MC, Netherlands
- Stefan Bösch, RWTH Aachen, Human Technology Center, Germany
- Zoe Bulaitis, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Tobias Buser, Koforges, Switzerland
- Tom Dedeurwaerdere, Université catholique de Louvain, Belgium
- Donata Dettwiler, Eawag, Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz, Switzerland\*
- Lisa Deutsch, Eawag, Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz, Switzerland\*
- Massimiliano di Luca, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Marina Elosegui Garcia, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Jan Freihardt, ETH Zürich, Wissenschaft(f)t Zukünfte e.V., Switzerland
- Livia Fritz, EPFL, Switzerland
- Tekla Maria Heinonen, University of Oulu, Finland\*
- Holger Hoff, Graz University, Wegener Center, Austria
- Sabine Hoffmann, Eawag, Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz, Switzerland\*
- Benjamin Hofmann, Eawag, Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz, Switzerland\*
- Andra-Ioana Horcea-Milcu, Kassel Institute for Sustainability, Germany
- Lisbeth Iverson, The Oslo School of Architecture and Design, Norway
- Lloyd Jenkins, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Mirjami Jutila, University of Oulu, Finland\*
- Anna-Leena Kähkönen, University of Jyväskylä, Finland
- Harri Kettunen, University of Helsinki, Finland
- Sawsan Khuri, Collaborative Capacities (and University of Exeter), (Medical Sciences), UK
- Renate G. Klaassen, Delft University of Technology, Netherlands
- Ulrike Kuchner, Suratómica, UK
- Julie Kurris, Avans University of Applied Sciences – Research group, Netherlands\*
- Pia Laborgne, Institut für Technikfolgenabschätzung und Systemanalyse (ITAS), Germany
- Daniel J. Lang, Leuphana Universität Lüneburg, Institut für Ethik und Transdisziplinäre Nachhaltigkeitsforschung, Germany
- Rebecca Laycock Pedersen, Lund University Centre for Sustainability Studies, Sweden
- Johanna Leinonen, University of Oulu, Finland\*
- Adam Matthews, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Antje Michel, Potsdam University of Applied Sciences, Germany
- Gabriela Michelini, Fachhochschule Potsdam, Institut für Angewandte Forschung Urbane Zukunft, Germany
- Alexandra Middleton, University of Oulu, Finland\*

- Stephanie Moser, Centre for Development and Environment (CDE), University of Bern, Switzerland\*
- Julia Myatt, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Tan Vu Nguyen, Albert-Ludwigs-Universität Freiburg, Germany
- Elina Niemitalo-Haapola, University of Oulu, Finland\*
- Julian Paenke, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Felix Poelsma, Centre for Development and Environment (CDE), University of Bern, Switzerland\*
- Brigitte Portner, Centre for Development and Environment (CDE), University of Bern, Switzerland\*
- Isabelle Providoli, Centre for Development and Environment (CDE), University of Bern, Switzerland\*
- Ilija Rasovic, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Regina Rhodius, Öko-Institut e.V, Germany
- Els Roskam-Pelgrim, Avans University of Applied Sciences – Research group, Netherlands\*
- Melanie Roxby-Mackey, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Anu Rytivaara, University of Oulu, Finland\*
- Anne Salmi, University of Oulu, Finland\*
- Hanna Salomon, Eawag, Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz, Switzerland\*
- Martina Schäfer, Technische Universität Berlin, Center for Technology and Society, Germany
- Evelyne Schnittger, Hamburg University, Germany
- Susanne Schuck-Zöller, Heimholtz-Zentrum Hereon, Climate Service Center Germany (GERICS), Germany
- Simon Scott, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Jimena Solar, Centre for Development and Environment (CDE), University of Bern, Switzerland\*
- Diana Spencer, Interdisciplinary Teaching and Learning Group, University of Birmingham, UK\*
- Gemma Tejedor, Universitat Politècnica de Catalunya, Spain
- Jana Thierfelder, Eawag, Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz, Switzerland\*
- Yanping Tian, University of Oulu, Finland\*
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- Theresa Tribaldos, Centre for Development and Environment (CDE), University of Bern, Switzerland\*
- Muhammad Usman, University of Oulu, Finland\*
- Lara van Peppen, Avans University of Applied Sciences – Research group, Netherlands\*
- Anne van Tuijl, Avans University of Applied Sciences – Research group, Netherlands\*
- Thomas Vogl, TU Delft, Netherlands
- Eveline WANDL-VOGT, URBANITARIUM - Future Living as a Service, Austria



- Matthias Wanner, Wuppertal Institute, Sustainable Consumption and Produktion - Innovation Labs, Germany
- Kathrin Wieck, Technische Universität Berlin, Büro der Ersten Vizepräsidentin, Ressort Forschung, Berufsstrategie und Transfer, Germany
- Songlin Yang, University of Oulu, Finland\*
- Ulrike Zeshan, University of Central Lancashire, School of Humanities, Language and Global Studies, UK
- Anne B. Zimmerman, Centre for Development and Environment (CDE), Univ. of Bern, Switzerland\*

#### *Global*

- Erica Key, Future Earth, Global

#### *Latin America & Caribbean*

- Doriam Camacho Rodriguez, Universidad Cooperativa de Colombia Campus Santa Marta, Colombia
- Ileana Espejel, Universidad Autónoma de Baja California, Facultad de Ciencias, Mexico
- Andres Maria-Ramirez, El Colegio de Tlaxcala, A.C. Mexico, Mexico
- Juliana Merçon, Universidad Veracruzana, Mexico
- María Perevochtchikova, El Colegio de México A.C., Mexico\*

#### *Middle East and North Africa*

- Daa Ahmedien, Helwan University, Egypt
- Rashad Hegazy, Kafr El Sheikh University, Power Engineering and Agricultural Machinery; Nile Delta Water Management Programme (NDWM), Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH GIZ-Egypt, Egypt

#### *North America*

- Catherine Amelink, Virginia Tech, USA
- Caryn Anderson, ITD Alliance, USA
- M. S. (Peg) AtKisson, AtKisson Training Group, LLC, USA
- Stephen Crowley, Boise State University, Philosophy, USA
- Margaret Krebs, Earth Leadership Program, USA
- Gaetano Lotrecchiano, George Washington University, Associate Dean, Innovative and Collaborative Pedagogy, USA

#### *Oceania*

- Tamara Al-Obaidi, Institute For Sustainable Futures, Australia\*
- Lucy Allen, TD School, University of Technology Sydney, Australia\*
- Nuhu Amin, Institute For Sustainable Futures, Australia\*
- Gabriele Bammer, Australian National University, National Centre for Epidemiology and Population Health
- Alex Baumber, TD School, University of Technology Sydney, Australia\*
- Mindy Blaise, Centre for People, Place & Planet, Australia\*
- Dave Blake, Centre for People, Place & Planet, Australia\*

- Martin Bliemel, TD School, University of Technology Sydney, Australia\*
- Paul Brown, TD School, University of Technology Sydney, Australia\*
- Naomi Carrard, Institute For Sustainable Futures, Australia\*
- Jeremy Cox, Institute For Sustainable Futures, Australia\*
- Ian Cunningham, Institute For Sustainable Futures, Australia\*
- Justine Dandy, Centre for People, Place & Planet, Australia\*
- Alice Dong, TD School, University of Technology Sydney, Australia\*
- Barbara Doran, TD School, University of Technology Sydney, Australia\*
- Kees Dorst, TD School, University of Technology Sydney, Australia\*
- Martin Egan, Institute For Sustainable Futures, Australia\*
- Simon Fane, Institute For Sustainable Futures, Australia\*
- Nina Frankowski, Institute For Sustainable Futures, Australia\*
- Naomi Godden, Centre for People, Place & Planet, Australia\*
- Melita Grant, Institute For Sustainable Futures, Australia\*
- Hossai Gul, TD School, University of Technology Sydney, Australia\*
- Sarah Hatem, TD School, University of Technology Sydney, Australia\*
- Qian Yao Huang, Institute For Sustainable Futures, Australia\*
- Leila Khanjaninejad, TD School, University of Technology Sydney, Australia\*
- Jaime Staples King, University of Auckland, Faculty of Law, New Zealand (Aotearoa)
- Giedre Kligyte, TD School, University of Technology Sydney, Australia\*
- Somayeh Koohestani, Institute For Sustainable Futures, Australia\*
- Luis Lazano Paredez, TD School, University of Technology Sydney, Australia\*
- Bem Le Hunte, TD School, University of Technology Sydney, Australia\*
- Jarnae Leslie, TD School, University of Technology Sydney, Australia\*
- Melanie Lewis, Institute For Sustainable Futures, Australia\*
- Edgar Liu, Institute For Sustainable Futures, Australia\*
- Lizzy Lowe, Centre for People, Place & Planet, Australia\*
- Stuart Martin, Institute For Sustainable Futures, Australia\*
- Leanda Mason, Centre for People, Place & Planet, Australia\*
- Erica McIntyre, Institute For Sustainable Futures, Australia\*
- Angus Morrison Saunders, Centre for People, Place & Planet, Australia\*
- Hannah Mullen, Institute For Sustainable Futures, Australia\*
- Mehran Nejati, Centre for People, Place & Planet, Australia\*
- Seth Opoku Mensah, Institute For Sustainable Futures, Australia\*
- Jarrod Ormiston, TD School, University of Technology Sydney, Australia\*
- Jo Pollitt, Centre for People, Place & Planet, Australia\*
- Monique Potts, TD School, University of Technology Sydney, Australia\*
- Susanne Pratt, TD School, University of Technology Sydney, Australia\*
- Jason Prior, Institute For Sustainable Futures, Australia\*
- Helena Robinson, TD School, University of Technology Sydney, Australia\*
- Jordan Roods, Institute For Sustainable Futures, Australia\*
- Simon Ross, Institute For Sustainable Futures, Australia\*
- Fanny Salignac, TD School, University of Technology Sydney, Australia\*
- Karen Schulz, TD School, University of Technology Sydney, Australia\*
- Isabel Sebastian, Institute For Sustainable Futures, Australia\*
- Kerry Tozer, Institute For Sustainable Futures, Australia\*
- Cassandra Tytler, Centre for People, Place & Planet, Australia\*
- Bridget Weston, Institute For Sustainable Futures, Australia\*
- Stuart White, Institute For Sustainable Futures, Australia\*

- Juliet Willetts, Institute For Sustainable Futures, Australia\*
- Sarah Wilson, Institute For Sustainable Futures, Australia\*

#### *Sub-Saharan Africa*

- Umar Ibrahim, Public and Environmental Health Department, Federal University Dutse, Nigeria

\* Individual member included with institutional membership. To learn about the benefits of joining the ITD Alliance as an institutional member (including multiple complimentary individual memberships, depending on organisation size), see our [Membership](#) page.

*We encourage you to connect with your colleagues, especially those in your region. You can find contact information for individual members in the [Member Area](#) of the ITD Alliance website (log-in required).*



## Policy and Funding News

### **Team Science is an Integral Competency in the U.S. National Science Foundation’s Convergence Accelerator Program**

(Report by L. Michelle Bennett, Edgar Cardenas and Michael O’Rourke)

Since the U.S. National Science Foundation [Convergence Accelerator Program](#) was initiated over five years ago, several Team Science experts representing different areas of strength have been engaged to provide training to Phase 1 awardees. The Convergence Accelerator Program “builds upon basic research and discovery to accelerate solutions toward societal impact. The program funds multidisciplinary teams to solve societal challenges through convergence research and innovation.” The program uses a two-phase funding model: Phase 1 research teams develop initial ideas into prototypes, participate in a hands-on innovation curriculum, and participate in the submission of a substantive Phase 2 proposal and formal pitch; awarded Phase 2 teams continue developing their solutions toward “high-impact deliverables that address societal challenges and enhance the nation’s competitiveness and security,” while working on sustainability plans to ensure long-term success.

In addition to human centered design, marketing, intellectual property, and communication and pitching, the Phase 1 “Innovation Curriculum” includes Team Science training for all teams. This training is delivered by the Team Science faculty members – L. Michelle Bennett, Edgar Cardenas, and Michael O’Rourke – all of whom were initially engaged in designing and delivering separate asynchronous and synchronous modules to the awardees.

Coming together they recognized that it was a lost opportunity for them not to integrate their separate work for the benefit of the scientists. Together they believed they could

better support the awardees' quest for Phase 2 funding by helping teams unify a scientific vision for their project, develop strong team dynamics, embrace productive conflict, and guide teams in developing a collaboration agreement.

For many of the awardees, intentionally integrating team science into research projects was a new concept, and purposefully spending time building the team by agreeing on clear expectations, talking about trust and psychological safety, and learning about the ladder of inference, to name a few, felt unnatural, especially when there was so much else to do. The Team Science part of the Innovation Curriculum focuses on teaching team science fundamentals through video presentations, practicing those fundamentals in live sessions that include at least the leadership of each team, developing skills in dialogue-based workshops provided by the [Toolbox Dialogue Initiative](#) Center, and building competency in formal collaboration planning by completing a [collaboration agreement template](#).

The initiation of the Convergence Accelerator program was premised on the principles of funded research teams working quickly, failing fast, and redirecting as needed to achieve their goal of a proof of concept and, through Phase 2, a deliverable that would have substantial social or economic impact. Asking teams to move this quickly stresses them on many levels, including their individual and team relationships. Teams learn through the Team Science curriculum that if they spend focused time learning *how* to work together, through the formation of clear norms and processes, they can work faster, better, and smarter.

The Team Science faculty collaboration has been very rewarding in that several collaborative and integrated products, tools, and resources developed for the program have also been shared with the Team Science community. This includes five contributions to the Integration and Implementation Insights blog and repository:

- Collaboration agreement template <https://i2insights.org/2022/07/19/collaboration-agreement-template/>
- Confidentiality and anonymity in teams <https://i2insights.org/2023/11/21/confidentiality-and-anonymity-in-teams-part-1/>
- Writing confidentiality and anonymity into collaboration agreements <https://i2insights.org/2023/11/21/confidentiality-and-anonymity-in-teams-part-2/>
- Team science is an integral competency for the U.S. National Science Foundation's Convergence Accelerator <https://i2insights.org/2024/09/10/funders-building-team-science-competency/>
- Establishing, discussing, and sustaining accountability in your team: Seven strategies <https://i2insights.org/2024/09/24/accountability-in-teamwork/>



## Opportunities

**ITD Alliance representative (alternate) on the General Assembly of the Earth-Humanity Coalition**

As a member of the [Earth-Humanity Coalition](#), the ITD Alliance is invited to attend General Assembly meetings, which are held online every few months. The ITD Alliance President, Gabriele Bammer, generally attends, and it would be helpful to have an alternate. This voluntary position would suit someone who is interested in contributing a transdisciplinary perspective to the deliberations and planning of the Earth-Humanity Coalition and who can attend meetings in the African/European time zone. If that sounds like you, please contact [Gabriele.Bammer@anu.edu.au](mailto:Gabriele.Bammer@anu.edu.au).

### 2025 GAIA Masters Student Paper Award

The international journal *GAIA – Ecological Perspectives for Science and Society* invites Masters students to participate in the GAIA Masters Student Paper Award. Masters students are encouraged to submit their results from research-based courses or Masters theses in the field of transdisciplinary environmental and sustainability science. Each year, a jury will select one paper as the winner of the GAIA Masters Student Paper Award.

The award honors research

- which holds relevance for important societal transformations and/or
- which has discovered new paths of inter- and transdisciplinary environmental or sustainability research.

The winner will receive

- a prize of 1,500 EUR, endowed by the Selbach Environmental Foundation and Dialogik gGmbH
- a free one-year subscription to GAIA, including free online access.

The winner may also be encouraged to submit his/her paper for publication in GAIA.

Deadline for submissions: November 25, 2024

For more information, see: <https://www.oekom.de/zeitschriften/wissenschaftliche-zeitschriften/gaia/c-131>.



## Regional and Country News

**News from Latin America: Report on the 4th Latin American Conference on Interdisciplinary Research and Higher Education (IEI2024)**  
(Report by Mariana Pereyra Perez)

Del 23 al 26 de julio de 2024, Montevideo fue el epicentro de intercambio académico y científico de la	From July 23 to 26, 2024, Montevideo was the academic and scientific exchange epicenter at the	De 23 a 26 de julho de 2024, Montevideo foi epicentro do intercâmbio acadêmico e científico na
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<p>IV Conferencia Latinoamericana de Investigación y Educación Superior Interdisciplinaria (IEI2024). Organizada por el Espacio Interdisciplinario de la Universidad de la República (Udelar), la conferencia brindó una plataforma única para el intercambio sobre educación e investigación interdisciplinaria y transdisciplinaria. Los participantes pudieron discutir los desafíos estructurales, culturales y metodológicos que enfrentan estos enfoques y explorar soluciones innovadoras para superarlos.</p> <p><b>Participación</b> A la conferencia asistieron más de 400 participantes de 20 países, incluidos América Latina, América del Norte y Europa. Esta diversidad geográfica enriqueció los debates y permitió el intercambio de experiencias y conocimientos desde múltiples perspectivas. Participaron representantes de 95 instituciones académicas y de investigación, incluidas 88 universidades de América Latina, centros de investigación y organizaciones no gubernamentales. La colaboración entre estas instituciones fue esencial para abordar los desafíos inter y transdisciplinarios y promover la integración de diferentes áreas del conocimiento.</p>	<p>4th Latin American Conference on Interdisciplinary Research and Higher Education (IEI2024). Organized by the Interdisciplinary Space of the University of the Republic (Udelar), the conference provided a unique platform for exchange on inter- and transdisciplinary education and research. Participants could discuss the structural, cultural, and methodological challenges these approaches encounter and explore innovative solutions to overcome them.</p> <p><b>Participation</b> More than 400 participants from 20 countries attended the conference, including Latin America, North America, and Europe. This geographical diversity enriched the debates and allowed for the exchange of experiences and knowledge from multiple perspectives. Representatives from 95 academic and research institutions participated, including 88 universities from Latin America, research centers, and non-governmental organizations. Collaboration between these institutions was essential to address inter and transdisciplinary challenges and promote the integration of different areas of knowledge.</p> <p><b>Celebration of the 15th Anniversary of the Interdisciplinary Space</b> The IEI2024 also coincided with the 15th anniversary of</p>	<p>4ª Conferência Latino-Americana de Investigação Interdisciplinar e Ensino Superior (IEI2024). Organizada pelo Espaço Interdisciplinar da Universidade da República (Udelar), a conferência proporcionou uma plataforma única de intercâmbio sobre educação e investigação inter e transdisciplinar. Os participantes poderão discutir os desafios estruturais, culturais e metodológicos que estas abordagens enfrentam e explorar soluções inovadoras para os ultrapassar.</p> <p><b>Participação</b> Mais de 400 participantes de 20 países participaram na conferência, incluindo América Latina, América do Norte e Europa. Esta diversidade geográfica enriqueceu os debates e permitiu a troca de experiências e conhecimentos sob múltiplas perspectivas. Participaram representantes de 95 instituições acadêmicas e de investigação, incluindo 88 universidades da América Latina, centros de investigação e organizações não governamentais. A colaboração entre estas instituições foi essencial para enfrentar os desafios inter e transdisciplinares e promover a integração das diferentes áreas do saber.</p> <p><b>Comemoração dos 15 anos do Espaço Interdisciplinar</b> O IEI2024 coincidiu também com os 15 anos do</p>
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<p><b>Celebración del 15º Aniversario del Espacio Interdisciplinario</b>  El IEI2024 coincidió también con el 15º aniversario del Espacio Interdisciplinario, destacando los avances y estrategias de numerosos grupos en investigación, docencia y extensión. Este hito subrayó la importancia de la colaboración interdisciplinaria en el abordaje de problemas sociales y políticas públicas.</p>	<p>the Interdisciplinary Space, highlighting the advances and strategies of numerous groups in research, teaching, and outreach. This milestone underlined the importance of interdisciplinary collaboration in approaching social problems and public policies.</p>	<p>Espaço Interdisciplinar, destacando os avanços e as estratégias de inúmeros grupos de investigação, ensino e extensão. Este quadro sublinhou a importância da colaboração interdisciplinar na abordagem dos problemas sociais e das políticas públicas.</p>
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## Books and Library Guides

Four books that may be of interest:

Rick Szostak. ed. [\*Handbook of Interdisciplinary Teaching and Administration\*](#). Edward Elgar. (multiple chapters by ITD Alliance members; 3 chapters are available in open access)

Jean Boulton [\*The Dao of Complexity: Making Sense and Making Waves in Turbulent Times\*](#) De Gruyter

Marshall Ganz, [\*People, Power and Change: Organizing for Democratic Renewal\*](#). Oxford University Press.

Ian Scoones, [\*Navigating Uncertainty: Radical Rethinking for a Turbulent World\*](#), Polity Books.

And a Library Guide:

The Australian National University (ANU) Library has produced a list of introductory materials for students and academic staff on all aspects of transdisciplinary problem solving. It includes books, journals, blogs, popular articles, and more. See the ANU Library's guide to transdisciplinary problem solving:

<https://libguides.anu.edu.au/transdisciplinary-problem-solving>



## ITD Alliance Member Conferences

### **Getting our Cities Right #4: Shaping our future urbanscapes Malmö/Alnarp, Sweden, 18-19 November, 2024**

SLU Urban Futures, a platform at the Swedish University of Agricultural Sciences, in cooperation with the ITD Alliance, invites you to take part in shaping our future urbanscapes. This conference will delve into the narratives shaping our understanding of the urban phenomenon by taking a 'scapes' perspective. This perspective takes into consideration how urban transformation interacts with different spatial and temporal scales, encompasses many interrelated topics, issues and areas of concern, which prompts researchers to take a multi-focal approach to learn to work in new ways.

Attendance is free and open to researchers, municipalities, stakeholders and students. Registration closes on November 5.

More information: <https://internt.slu.se/en/calendar-originals/2024/11/getting-our-cities-right-4/>

### **47th Association for Interdisciplinary Studies Conference Linnanmaa campus, Oulu, Finland, June 4-6, 2025**

Registration and Session Call for AIS25 Conference are open.

The University of Oulu and Oulu University of Applied Sciences are hosting *the 47th Association for Interdisciplinary Studies Conference* at the Linnanmaa campus, Oulu, Finland, in June 4-6, 2025. This marks the second time the [AIS organization](#) has held its conference in Europe, following the 2019 event at the University of Amsterdam.

The conference will focus on the theme "Shaping the Future in the Era of Polycrisis" and it is intended for all those interested in multidisciplinary, interdisciplinary, and transdisciplinary research and teaching at all stages of their research career and in all staff groups. Early career scholars and graduate students are especially encouraged to submit proposals.

[Session Call](#) for this conference is open until November 1, 2024, 23:59 (UTC+2, Eastern European Time). Session Call is meant for interested conveners from all fields with ideas for session(s) they would like to lead or present under one of the conference themes or as an independent session. After the accepted sessions have been selected, the Abstract Call opens in mid-December.

[Registration](#) for the conference is open until May 1, 2025, 23:59 (UTC+3, Eastern European Summer Time). Early-bird registration ends March 31, 2025. Members of AIS and ITD Alliance as well as students (incl. doctoral researchers) have reduced registration fees

that apply for the whole registration period. The conference will be held on-site at the Linnanmaa campus with partial coverage for the remote participants.

Find out more information on [the conference website](#). If you have any further questions, please don't hesitate to reach out via email [AIS25@oulu.fi](mailto:AIS25@oulu.fi). Hoping to see you in Oulu!



## Other Relevant Conferences

### International Action Learning Conference

Alliance Manchester Business School (AMBS), University of Manchester, 7-9 April, 2025

The theme for the 2025 International Action Learning Conference is Creating the conditions for developing people and organisations with a focus on two areas in particular:

- *Collective capability* – action learning has a tradition of people interacting and working together to achieve ‘something’. Collective capability describes those ‘somethings’ as being delivered through a process of collective agency. Papers are welcomed on action learning and how it supports that focus of collective capability/agency/leadership.
- *Action learning as an agent in leadership development* – action learning is used throughout many industries as an agent for development of leaders. Please share papers on how action learning supports or is the key component of leadership development within programmes or as one-off activities.

Transdisciplinary approaches are encouraged.

Proposals for papers, workshops or other suggested contributions are invited for submission by 25 October, 2024. Please e-mail submissions to [ALC2025@manchester.ac.uk](mailto:ALC2025@manchester.ac.uk) More call for contributions details on the [website](#).

### 2025 Save the Dates

- 10 April, Interdisciplinary Learning and Teaching Conference (UK), London School of Economics, London UK <https://interdisciplinaryuk.net/future-events/>
- 27-30 May, Conference for Advancing the Participatory Sciences, Portland, Oregon, USA <https://participatorysciences.org/conferences/caps-2025/>
- 16-19 June, XXVI International Conference of the Society for Human Ecology (Ecology, Politics, and Justice: Working towards the pluriverse), University of Mons, Belgium, <https://www.societyforhumanecology.org/>
- 29-31 July, Science of Team Science Annual Conference, US Food & Drug Administration White Oak Campus in Silver Spring, Maryland, USA <https://www.inscits.org/>
- 27-29 October, Evidence and Implementation Summit 2025, Melbourne, Australia <https://www.eisummit.org/>



## About this Newsletter

Together with td-Info (<https://transdisciplinarity.ch/en/aktuell/newsletter/>), the ITD Alliance Newsletter aims to provide complementary sources of information about what is happening in inter- and transdisciplinarity and related collaborative boundary-crossing approaches. The focus of this newsletter is the activities of the ITD Alliance and its members, along with relevant policy news in education, funding and research, as well as events and activities. Contributions are welcome, including in languages other than English (although we also need an English-language version please).

For the rest of 2024 we will produce a weekly News Bulletin and there will not be a December issue of this newsletter. Please send contributions to Caryn Anderson [caryn.anderson@itd-alliance.org](mailto:caryn.anderson@itd-alliance.org) at least a week before you would like to see them published.

The Newsletter is sent to all members of the ITD Alliance and interested colleagues who have joined the mailing list.



Do you know someone who might be interested in this newsletter? Please share it with them.

To join the mailing list: <https://itd-alliance.org/newsletter>