



ITD Alliance

General Assembly 2023_9 NOV 23

What are the main topics of interest for you regarding institutionalization of ID/TD and learning between institutions?

29 responses

synergy

Contextualization of TD best practices to the regional/demographic structure of the institution

connection between individual career paths, the desire for impact and societal relevance and how rewards and recognition are structured

connecting ITD with "translational science"

How to create and keep new positions like integration experts

integration of ID/TD into educational programmes

Showcasing the value proposition of TD to organizations

What are the successful interventions that have been accomplished in different contexts regarding institutionalization? What remain as challenges? What are the barriers that are still insurmountable?

how to create permanent positions for integration experts

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connecting ITD toolkits

art-science collaborations, practice-based and collaborative research opportunities in fundamental research areas

how to establish permanent ID/TD learning environments within an institution

Research knowledge sharing (e.g., toolkits to help research teams), Teaching knowledge sharing (e.g., how to integrate ITD into the classroom), and Service knowledge sharing (e.g., incentivizing)

Creating new evaluation criteria for id and td researchers across higher education institutions

Reward/incentives for ITD research: promotions etcSupport for post graduate ITD researchers

How to foster real integrative activities and not only labelling.

creating spaces within higher education for the flourishing of inter/transdisciplinarity

Changing the value structure of TD in hiring processes

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What are the main topics of interest for you regarding institutionalization of ID/TD and learning between institutions?

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toolkit for wide interdisciplinarity in siloed disciplines

how to implement id/td in institutions? Where to start? Are there best practice examples? Can they be transferred to other contexts?

Identify best practices of td, specifically of integration expertise

learn how other institions managed to institutionalized TD. What was the strategy? Which support was necessary?

incentivising governmental organisations for TD research

Really showing the difference of TD processes -- many people think they are doing it, but they are not

Share between institutions changed that helped the process of institutionalization. Share lesson learned and perhap define a set of lessons that might be transversal and inspirational.

institutional change agents

how to raise awareness of the necessity to give ID/TD research a special "treatment"

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What are the main topics of interest for you regarding institutionalization of ID/TD and learning between institutions?

29 responses

how to get the physical design disciplines on boards

taking part in workshops on a wide range of TD toolkits in order to bring that knowledge back to my research group (Iris)

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What formats of interaction would you prefer for learning for and between ID/TD institutions?

32 responses

talking with individuals struggling with similar challenges in other contexts

a repository of interventions and strategic steps toward success.

in person meetings

in-person events

regional consultations

residencies embedded in institutes/institutions

working groups

Periodic virtual meetings (interactive workshops and also seminars for knowledge sharing), annual in person conferences (or workshops)

Guest scientists



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What formats of interaction would you prefer for learning for and between ID/TD institutions?

32 responses

hybrid

ITD Alliance working group on institutionalizing ITD in different scientific communities and geographic regions

creating space in the yearly conference for sharing and collaborating

in-person workshops

workshop in person

Workshops to exchange experiences.

workshops / ideation sessions

a systems-wide approach to analysis of successful pathways for ID/TD and team science expertise

Face to face workshops
Online workshops
Visiting Fellows



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What formats of interaction would you prefer for learning for and between ID/TD institutions?

32 responses

Institutional visits with delegates

Workshops, Online meetings, workshops on conferences

authoritative articles/resources representing "best consensus or knowledge" on these topics

I prefer in person, but we are now being faced with the challenge of some universities asking us how to teach TD to 8000+ undergraduate students in introductory courses. Is that even possible?

mentorship/sponsorship

Virtual meetings so we can share across regions

Seminars to provide food for thoughts

visits to frontrunner organisations

Mural boards



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What formats of interaction would you prefer for learning for and between ID/TD institutions?

32 responses

sharing of resources

connecting ITD toolkits

The interaction around the learning in tea/coffee breaks, meals seems important for deep relationship building in TD

Focused workshops and/or sessions at the ITD 2024 in Utrecht (being prepared beforehand by those interested in taking the lead)

web space in the toolkit section for physical design topics



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What topic or activity would motivate you most to become involved in learning for and between ID/TD institutions?

15 responses

TD health research-Bethany

Working group on institutionalizationCatherine Jackson

TD research on comparative water and climate governance - Gül

Erica -- developing collaborative leadership models for more diverse representation in the co-development of sustainability options

Collaborative endeavors (workshops or conferences) between ITD Alliance and International Network for the Science of Team Science (Steve Fiore)

Helena Guimarães - Since I am part of Task Force to put TD in practice at the University level I am interested in any activity that can be proposed to this Task Force at Évora University.

Concrete interventions that support change in the academic system

Jillian Student- multiple, but connections that I can bring back to my institute; a lot of questions on how and reflection (process, outcomes, collaboration, etc.)

Guy Lotrecchiano: Developing a model pathway for team science ID/TD success that is a system-wide analysis of developmental training professionalizing, institutionalizing, sustaining, and mentorship.



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What topic or activity would motivate you most to become involved in learning for and between ID/TD institutions?

15 responses

1. Wide inter- and transdisciplinarity across art(s) and science(s)
2. research on research (for the above)
3. Teaching Integration/co-creation to disciplinary students (Ulrike)

workshop about how other institutions managed to institutionalize TD. My interest is catching ideas that I can use in my own university, (Christian Wagner-Ahlfs)

Connecting ITD toolkits in a federated platform-Bethany

Lobbying at higher uni management levels and at research funders for recognising physical design discipline-based research and its practice components as TD knowledge (Lisa Diedrich)

Topic: institutionalization of integration expertise -> Meetings at frontrunner institutions to learn on site - Chantal

There is no specific topic or format need. I'm already motivated. (Jana Semrau)



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Thank you!